

**ANAHEIM
UNION
HIGH
SCHOOL
DISTRICT**



**THE
SPIRIT
OF
LEARNING
SINCE 1898**

Key to Learning

2006-2007

Dale Junior High School

**Anaheim Union High School District
501 Crescent Way
Anaheim, CA 92803**

**ANAHEIM UNION HIGH SCHOOL DISTRICT
EDUCATIONAL SERVICES DIVISION
INSTRUCTIONAL SERVICES**

**KEY TO LEARNING
PROCEDURAL HANDBOOK**

2006-2007

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Prepared by:
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*The Anaheim Union High School District does not discriminate on the basis of race, color, national origin, religion, sex or handicap in any of its policies, procedures, or practices.

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Anaheim Union High School District

“Spirit of Learning”

Mission

THE ANAHEIM UNION HIGH SCHOOL DISTRICT, A PARTNERSHIP OF STUDENTS, PARENTS, STAFF AND COMMUNITY, WILL PROVIDE EACH STUDENT WITH A HIGH QUALITY EDUCATIONAL PROGRAM IN A SAFE, MOTIVATING LEARNING ENVIRONMENT THAT PROMOTES:

- HIGH ACADEMIC ACHIEVEMENT BASED ON A STRONG FOUNDATION OF KNOWLEDGE AND SKILLS,
- DEVELOPMENT OF HABITS AND ATTITUDES FOR A LIFETIME OF LEARNING,
- EXPLORATION AND PREPARATION IN A BROAD RANGE OF CAREER AND INTEREST AREAS, AND
- COMMITMENT TO RESPONSIBLE CITIZENSHIP.

ANAHEIM UNION HIGH SCHOOL DISTRICT

“Spirit of Learning”

BELIEF STATEMENTS

WE BELIEVE that public education is vital to the progress of our community and our nation, that all children can learn, and that the student is the focal point of all decisions.

WE BELIEVE that education is a shared responsibility where the student, the school, the home, and the community work together toward common goals.

WE BELIEVE in high standards of personal performance for students and staff and individual accountability for decisions and actions.

WE BELIEVE in respect and appreciation of the commonality and diversity of individuals and groups.

WE BELIEVE that education should offer each student multiple opportunities for success and fulfillment in both curricular and extra-curricular programs.

WE BELIEVE in providing a safe and secure environment for students and employees which stimulates learning and encourages, recognizes and supports traits such as trustworthiness, respect, responsibility, fairness, caring and citizenship.

WE BELIEVE in the values that support ethical decision-making, positive role modeling, and a commitment to professionalism.

Anaheim Union High School District

STATEMENT OF EDUCATIONAL PHILOSOPHY

The Board of Trustees of the Anaheim Union High School District believes that public education is of fundamental importance to a free society, and to the continuance of democratic values and individual liberty. We further believe that in order for education to succeed there must be an ongoing partnership between parents, student, school, and community.

Within this framework, it is the purpose of the schools to provide the guidance and resources necessary to ensure an environment conducive to learning. We believe that it is reasonable for parents to expect that their child will learn; however, we also believe that the purpose of the school is not to supplant parental responsibilities, but to work with parents in providing an educational climate which reinforces and fosters the positive and healthy development of the child.

With regard to the school setting, the Board of Trustees accepts as its primary responsibility the educational welfare of every child. We recognize that our first goal must be to provide each student with the basic skills necessary to participate and function effectively in society. These skills include, but are not limited to: reading, writing, mathematical computation, verbal communication, motor skill development, and self-esteem. In addition, we are committed to the objective of achieving academic excellence through a program of instruction which offers each child an opportunity to develop to the maximum of his/her individual capabilities.

The Board of Trustees views this program as providing for each student the opportunity to:

- * develop physically, socially, emotionally, and ethically/morally.
- * evolve with a sense of self-worth, self-discipline, and respect for others.
- * learn to use the decision-making process based on critical thinking and reasoning skills.
- * have an awareness and appreciation of the fine arts and humanities.
- * understand and respect the history and cultures of the world.
- * develop a respect for the environment and the earth's natural resources.
- * develop a commitment to democratic principles, and community/social responsibility.
- * acquire vocational skills adequate for economic participation.
- * develop an intellectual curiosity and eagerness for life-long learning.
- * use technology for gathering and processing information and apply a working knowledge of the use of technology to function effectively in the world in which they live.

To assure these opportunities to each student, the Board of Trustees believes that the full community should participate in identifying specific educational goals and needs. Moreover, a continuous process of self-assessment must be maintained with regard to each student's progress, as well as that of the educational process itself. Adaptability is essential if we are to meet the changing needs of society and the population we serve. Finally, we assert the view that our schools should not merely reflect society, but should challenge students to seek ideals and consider what ought to be.

Legal Reference: Education Code
51004 Education goals
51019 Philosophy Defined
51020 Goal Defined
51021 Objective Defined

Board of Trustees
March 11, 1982
Revised: April 10, 1986
Revised: October 12, 1989
Revised: January, 1993

REGISTRATION/ENROLLMENT

Registration for the next school year takes place in the spring for students who live in the Anaheim Union High School District. Counselors confer with students to develop their personal educational plans and to complete a program of classes based upon promotion/graduation requirements and individual interests. Parent approval of the student's program is designated by the parent's signature on the returned program card. Pre-registered students will receive a postcard in August from the school regarding enrollment.

Registration/enrollment at the beginning of the school year is announced well in advance so that students new to the community may complete admission and registration procedures. Students new to the community should be told to contact the school nearest their home for appropriate information. Proof of immunization, proof of residence, a copy of the most recent school transcript, and a copy of the withdrawal grades are required before registration may occur. Proof of residence must be verified with a current electric or gas bill. Additional forms, such as the Caregivers Authorization Form and the Affidavit of Residence, may be required. If the new student's home language is not English, he/she will be referred to the Assessment Center before enrollment. If the new student has been identified for Special Education services, Special Youth Services must be contacted before enrollment occurs. Alternative Education may be a consideration, depending on incoming grades, total credits earned, age of the student, and the lack of recent attendance. The student will be enrolled in a minimum of seven/eight periods (grades 7, 8), six periods (grades 9, 10, 11), and five periods (grade 12) per day.

LATE ENROLLMENTS

The following criteria pertain to students entering during the school year without current transfer grades from a school whose accreditation has been approved by the Anaheim Union High School District:

- Weeks 1-3 of a semester: Late enrollees within this period of time will be placed in required courses and electives appropriate to the student's grade level. Semester credit will be granted for all courses successfully completed.
- Weeks 4-end of first or third quarter: Late enrollees will be placed in appropriate courses. In order to receive semester credit, the student must work out a plan with instructors to make up the work missed prior to enrollment. All assignments must be completed by the end of the semester in which the enrollment occurred.
- After the end of the first or third quarter: Students entering courses will not receive semester credit. Alternative Education placement may be considered depending on the total credits earned and the age of the student.

TRANSFER STUDENTS

Students who transfer from within our district or from another district during the school year:

- The student will be enrolled in the same courses, or closely related courses, as taken in the previous school. If special problems are evident, the local school administrator will pursue appropriate optional placement.

IMMUNIZATION

THE STATE LAW REGARDING STUDENT IMMUNIZATION FOR ENTRANCE INTO CALIFORNIA SCHOOLS

The California law pertaining to immunization requirements for school entry states that students entering a California school for the first time must provide a written immunization record of receipt of each required vaccine dose, showing the date (at least the month and year) of each dose. If such a record is not available, a record must be obtained from a physician, nurse, or health department. Students transferring from another California school who present a copy of a previously completed California School Immunization Record (CSIR) may enroll/re-enroll.

POLIO VACCINE (OPV and/or IPV): a minimum of three (3) doses. If the third dose was given before two years of age, one (1) additional dose is required.

TD TETANUS, DIPHTHERIA: For students seven years of age and older a minimum of three doses of any preparation containing tetanus and diphtheria toxoid (Td, DT, DTP, or any combination of these). If the last dose was received before the second birthday, one more dose of Td is required.

RUBELLA (German Measles - 3 day): A single dose of Rubella Vaccine administered on or after the first birthday. One (1) additional dose is required if dose was given before age one year. If the student has had the disease, laboratory confirmation must be submitted in writing. The law does not allow parents' verification for proof of the disease.

MEASLES VACCINE (Rubeola - 10 day Red Measles): One (1) dose of live virus given on or after the first birthday. One (1) additional dose is required if dose was given before age one year. If the child had the disease of measles, evidence of immunity, verified by a physician's statement, will be accepted. The law does not allow parents' verification for proof of the disease. 7th grade - 2 doses are required of a measles-containing vaccine.

HEPATITIS B: 3 doses of Hepatitis B vaccine are required.

TUBERCULOSIS SKIN TESTING: Tuberculosis testing will be required for students new to Orange County schools and entering the Anaheim Union High School District in grades seven through twelve. (Health and Safety Code 121485).

A student can be enrolled as a "conditional admittee" when he/she presents evidence from a medical doctor or the Department of Public Health that at least one dose of the required vaccine has been administered. The student must receive the other required doses as they become due or he/she will be excluded from school.

Students exempt from immunizations for properly verified and documented medical and/or personal beliefs shall be allowed to enroll in school.

(Reference: Board Policies #8410, #8410-R, and #8410.01)

GUIDELINES FOR GRANTING CREDIT TAKEN OUT OF DISTRICT

Consistent with provisions of the Education Code, Sections 51243, 51244, 51740, Anaheim Union High School District may grant credit for instruction taken out-of-district. Students must meet state and district requirements in order to receive such credit. (Maximum credit per semester for all course work is 40 credits. Seniors may take 45 credits.)

TRANSFER CREDIT FROM PUBLIC SCHOOLS

Full credit shall be awarded but is not to exceed the number of credits earned on a yearly basis, in the Anaheim Union High School District.

ADULT EDUCATION

Adult Education is primarily for adults. Therefore, students shall be enrolled only in those circumstances where other alternatives are not available. Administrative approval, countersigned by the Assistant Superintendent, Education, is required.

ROP/WORK EXPERIENCE

Students in grade 11 must be enrolled in five regular on-campus classes. Students in grade 12 must be enrolled in four regular on-campus classes for a minimum of 240 minutes daily.

ACCREDITATION

Credit will be based on the determination of whether the courses or experiences are equivalent in time and content to those specified in the Key to Learning and earned in a state accredited public or private school within or outside the United States. In the state of California, this accreditation is referred to as WASC (Western Association of Schools and Colleges).

JUNIOR ACHIEVEMENT

No credit is offered, but such experience may be recorded on the transcript if requested by parent.

FOREIGN LANGUAGE

Foreign Language elective credit shall be awarded for courses completed outside of the district. Students are required to be concurrently enrolled in one of the district's high schools. Applications are available at the school counseling office and must be submitted/approved prior to enrollment. Students may earn ten credits per year for a maximum of 40 credits.

PRIVATE TUTORING/COACHING

The Anaheim Union High School District does not grant credit for private tutoring or coaching, but such experience may be recorded on the transcript if requested by the parent.

FOREIGN TRANSCRIPTS WITH VERIFICATION

Credit granted is not to exceed sixty credits per school year for a maximum total of 170 credits. Grade level placement will be based upon previous number of years of schooling, grades, credits earned, and/or age of the student.

FOREIGN TRANSCRIPTS WITHOUT VERIFICATION

The district affidavit must be completed by the parent/guardian and counselor. The affidavit is submitted to the Director, Instructional Services, for review and approval. Credit granted will not exceed the number of credits earned on a yearly basis in the Anaheim Union High School District. A maximum of 60 credits per year may be earned.

HOME STUDY/HOME SCHOOLING

Credits will only be granted for WASC accredited home schooling programs. Credit granted will not exceed the number of credits earned on a yearly basis (60 credits) in the Anaheim Union High School District. Approval must be granted by the Director, Instructional Services.

COLLEGE CREDIT

Courses offered by colleges, community colleges, and distance learning programs, such as Polynet, will receive college credit only. Title 5 -- Article 1630

AFFIDAVITS FOR FOREIGN STUDENTS

(SITUATIONS WHERE NO TRANSCRIPTS ARE AVAILABLE)

- Conduct the student interview asking questions to verify length of time spent in each class.
- Fill out affidavit form when student enrolls, but do not request credit until the student successfully completes one semester in the Anaheim Union High School District, thereby substantiating coursework listed on the affidavit.
- After one semester, send affidavit and AUHSD transcript to Instructional Services for granting of credit.
- Use 75 to 90 hours in class to equal 5 credits.
- Use 150 to 180 hours in class to equal 10 credits.
- No partial credit may be granted.
- A maximum of 60 (high school) or 70 (junior high school) credits per year may be granted regardless of the country of origin or the hours in identified classes.
- A maximum of two years' credit (at 60/70 credits per year) may be granted using affidavits.
- Students classified as Beginning ELD should not be placed higher than the 10th grade so that they would have sufficient time and support to meet graduation requirements. (From the AUHSD LEP handbook)

Note: Process unofficial or questionable transcripts as affidavits. Keep the transcript and affidavit for one semester and check student progress to substantiate the unofficial transcript and proposed coursework/credits to be accepted for transfer.

IT MIGHT BE HELPFUL IN THE EVALUATION PROCESS TO ASK THE STUDENT THE FOLLOWING QUESTIONS:

In the school attended prior to enrolling in the Anaheim Union High School District,

1. What time did school begin each day?
2. How long was each class period?
3. How many times a week did each class meet?
4. How many days a week was school in session?

ANAHEIM UNION HIGH SCHOOL DISTRICT
 EDUCATION DIVISION – INSTRUCTIONAL SERVICES

Please send with Affidavit:
 1. Copy of present program.
 2. Copy of one semester of work in our District.
 3. Any records you have received.

AFFIDAVIT
 (Petition for Credit)

TO: DIRECTOR, INSTRUCTIONAL SERVICES

 Student # Student Name School Present Grade Level Date of Birth

SCHOOL PREVIOUSLY ATTENDED: Name: _____

Address: _____ State/County _____

DATES OF ATTENDANCE: _____ to _____

**COUNSELOR'S
 RECOMMENDATION:
 Grade Level _____**

**DISTRICT
 RESPONSE:**

COURSES COMPLETED	LETTER GRADE EQUIVALENT	HOURS PER WEEK	WEEKS PER YEAR	AUHSD COURSE TITLE/GRADE/CREDITS	
_____	_____	____/____	____/____	____/____/____	_____
_____	_____	____/____	____/____	____/____/____	_____
_____	_____	____/____	____/____	____/____/____	_____
_____	_____	____/____	____/____	____/____/____	_____
_____	_____	____/____	____/____	____/____/____	_____
_____	_____	____/____	____/____	____/____/____	_____
_____	_____	____/____	____/____	____/____/____	_____

I, the undersigned, declare that the courses listed above have been completed by my son/daughter. I submit this information to the Anaheim Union High School District and ask that it be reviewed for the purpose of granting credit toward the graduation requirements.

 Counselor/School Date

 Parent/Guardian Signature Date

 Director, Instructional Services Date

EVALUATING HIGH SCHOOL TRANSCRIPTS FROM MEXICO

COURSES FROM MEXICO	KEY TO LEARNING NUMBER	CREDITS
SPANISH 1	#2165 SPANISH 1 (P)	10.0
MATH	#3645 PRE-ALGEBRA	10.0
SCIENCE	#5255 GENERAL SCIENCE 1	10.0
ENGLISH/FOREIGN LANGUAGE	#1900 ENGLISH LANGUAGE DEVELOPMENT - BEGINNING	10.0
SOCIAL SCIENCE	#2990 SOCIAL SCIENCE ELECTIVE (Entering 9th and 10th graders) OR #2610 WORLD HISTORY, CULTURE AND GEOGRAPHY (Entering 11th and 12th graders)	10.0
PHYSICAL EDUCATION, ART, TECHNOLOGY, ETC.	#5040 PHYSICAL EDUCATION or #320 EXPLORATORY ART or #3200 TECHNOLOGY CORE	10.0

FOREIGN EXCHANGE STUDENT DIPLOMA/GRADUATION POLICY

Each foreign exchange student has been advised prior to arriving in the United States that the receiving school has no obligation to award a diploma to exchange students. Because of the number of questions which have arisen over the years regarding both the involvement of foreign exchange students in the graduation exercise and of the granting of high school diplomas to foreign exchange students, the Anaheim Union High School District has adopted the following policy:

1. All students, including foreign exchange students, must complete all of the high school diploma requirements prescribed by the Anaheim Union High School district in order to receive a diploma. These requirements must be fulfilled within the District guidelines for all students--no special exceptions will be made for foreign exchange students.
2. Honorary diplomas are not awarded to any student.
3. Only students completing all of the Anaheim Union High School District diploma requirements by the graduation date will be permitted to participate in the graduation ceremony.
4. Each foreign exchange student will receive full credit for each course taken and passed in the AUHSD, and, upon written request, will have a transcript of record confirming his/her enrollment in, and completion of, these courses sent to the school or institution of his/her choice.

We have read the above policy and understand that the Anaheim Union High School District will not award a diploma unless all Anaheim Union High School District diploma requirements are fulfilled. We also understand that no special exceptions to District policy will be made in order to fulfill the diploma requirements.

Foreign Exchange Student

School Representative

Student's Sponsor

Date

PROGRESS TOWARD PROMOTION/GRADUATION

To receive an Anaheim Union High School Promotion Certificate/Diploma, a student must meet all requirements. Exceptions to this policy must be reviewed by the local school principal and approved by the Education Division at the district office.

When a student matriculates to the local school and if it is determined that credit deficiencies exist, the student, parent(s), and counselor will develop an education plan to determine the courses which must be taken and passed. The plan may include courses in summer school, ROP, and other alternatives in order to meet the necessary requirements. The plan will be signed by the student, parent(s), counselor, and/or principal.

Junior High School Considerations:

Requirements for the junior high school promotion certificate are to be monitored annually and parents kept informed as to their student's status.

A letter of information shall be sent to the parents of eighth grade students who are in danger of not meeting the requirements for a certificate of promotion.

Senior High School Considerations:

During the junior year a letter of information shall be sent to the parents of students who are not accumulating the necessary graduation requirements or are in danger of not meeting the required 2.0 total grade point average.

During the student's senior year, a follow-up letter shall be sent to parents of those students whose graduation is in doubt. Three weeks prior to the end of each semester, teachers shall submit to the counseling office the names of all senior students who are in danger of failing.

Students who enroll in Work Experience are informed that terminating an assigned job, failure to perform assigned work successfully, or failure to complete corollary class work obviates receipt of credit and thus jeopardizes the student's graduation status. Parental approval is required prior to a student's enrollment in Work Experience.

Students who enroll in ROP are informed that the number of credits earned may vary, and that students enrolled in both regular and off-campus programs shall not earn more than 40 credits per semester. Students with "senior status" may earn 45 credits per semester. Parental approval is required for students to enroll in ROP.

Senior students wishing to be placed on a five period day must meet all school/district requirements. Written parental approval is needed.

(Reference Board Policy #71101.01-R)

APPENDIX I

STUDENTS IN DANGER OF RETENTION

- 1 First quarter review of students with total or current quarter GPA below 2.0:
 - 1.1 Counselor and math/English teachers to:
 - 1.1.1 Develop Intensive Student Support Plan (SSP) for students in danger of retention
 - 1.1.2 Develop and initiate intervention/support strategies
 - 1.2 School and parents/guardians monitor student progress

- 2 Second and third quarter review of students with total or current quarter GPA below 2.0:
 - 2.1 Counselor and math/English teachers to:
 - 2.1.1 Develop additional Student Support Plans (SSP) for students in danger of retention
 - 2.1.2 Develop and initiate intervention/support strategies
 - 2.2 School and parents/guardian monitor student achievement

- 3 Final review of student progress for determination of retention or promotion:
 - 3.1 Retention
 - 3.1.1 Parents notified of decision
 - 3.1.2 Retention is noted on the Student Support Plan (SSP)
 - 3.1.3 Appeals shall be made to the school principal and a site hearing scheduled. Secondary appeals may be requested in person or by telephone to the office of the Assistant Superintendent, Education.
 - 3.2 Promotion - can be approved in the following ways:
 - 3.2.1 Promotion criteria achieved
 - 3.2.2 Promotion contingent on successful completion of remediation and/or summer program
 - 3.2.3 Teacher(s) state retention is not appropriate. The teacher specified in written documentation:
 - 3.2.3.1 reasons why retention is not appropriate
 - 3.2.3.2 recommendations that will assist the student attain acceptable levels of achievement
 - 3.2.4 Appeals shall be made to the school principal and a site hearing scheduled. Secondary appeals may be requested in person or by telephone to the office of the Assistant Superintendent of Education.

PROMOTION/RETENTION**Supplemental Assistance:**

The governing board expects students to be placed in the best possible learning situation within the resources of the district. To accomplish this expectation, instruction at each grade level is to be based on the Board adopted grade level standards and benchmarks. Instruction is also to accommodate the varying interests and growth patterns of individual students and include strategies for addressing academic deficiencies when needed. Students should be placed where a reasonable prognosis of success can be expected. Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards and benchmarks of expected learning achievement.

Retention (remaining at the same grade level for a second year) is an action to assist the student to remediate learning deficiencies and to meet the promotion requirements. As early as possible in the school year and in students' school careers, the principal or designee shall identify students who are at risk of being retained.

Students must meet Board adopted criteria to be promoted to high school. Students must have a total grade point average of 2.0 or above. Other factors to be considered are: credits completed, student attendance, proficiency standards, and assessment results from the state testing program.

If a student is identified as performing below the minimum standards for promotion, the student shall be retained in his/her current grade level unless the student's English and/or mathematics teacher determines, in writing, that retention is not the appropriate intervention. The promotion/retention decision may be appealed. Decision of the appeal panel shall be final.

When a student is recommended for retention or is identified as being "at risk" for retention, the principal or designee shall provide opportunities for remedial instruction to assist the student in overcoming his/her academic deficiencies. Such opportunities may include but are not limited to; tutorial programs, after-school programs, summer school programs, and parental assistance.

Legal Reference:

EDUCATION CODE

48070-48070.5 Promotion and retention

Board of Trustees

March 26, 1987

Revised: February 22, 1990

Revised: June 1993

Reviewed: May 1997

Revised: August 1999

Revised: July 2000

E

Promotion Standards

Students shall progress through the grade levels by demonstrating growth in learning and meeting the grade level standards and benchmarks of expected learning achievement. Students must meet Board adopted criteria to be promoted to high school.

- Students must have a total grade point average of 2.0 or higher
- Other factors to be considered include:

- (1) credits completed
- (2) student attendance
- (3) proficiency standards
- (4) assessment results from the state testing program

Students at Risk of Retention

Retention is an action to assist the student to increase learning achievement and meet the promotion requirements established by the Board. Students who are considered "at risk" shall be identified as soon after enrollment or as early in the school year as possible and will be offered programs of direct, supplemental, systematic, and intensive instruction to allow them to achieve proficiency.

Procedure

If a student is identified as performing below the minimum standards for promotion, the student shall be retained in his/her current grade level unless the student's English and/or mathematics teacher determines, in writing, that retention is not the appropriate intervention for the student's academic deficiencies. This determination shall specify the reasons that retention is not appropriate for the student and shall include recommendations for interventions other than retention that, in the opinion of the teacher, are necessary to assist the student in attaining acceptable levels of academic achievement. (Education Code 48070.5)

The school counselor shall facilitate meetings to review student progress, deficiencies, and potential retention. The counselor, working with the teacher(s), documents parent communication, remediation utilized, and recommendations for future remediation.

If the teacher's recommendation to promote is contingent on the student's participation in a summer school or an after-school remediation program, the student's academic performance shall be evaluated (based on the predetermined conditions) at the end of the remediation program. The decision to retain or promote the student shall be finalized at that time. The teacher's evaluation shall be provided to and discussed with the student's parents/guardians and the principal before any final determination of retention or promotion. (Education Code 48070.5)

Parent Notification

When a student is identified as being at risk of retention, the principal or designee shall so notify the student's parents/guardians as early in the school year as practicable. The student's parent/guardian shall be provided an opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student (Education Code 48070.5)

Some of the options available for communication include:

- telephone calls to the parent(s)
- letters to the parent(s)
- progress reports
- report cards
- conferences
- counseling
- development of the Student Support Plan (SSP)

The principal or designee shall also provide a copy of the district's promotion/retention policy and administrative regulation to those parents/guardians who have been notified that their child is at risk of retention.

When a student is identified as being at risk of retention or as being recommended for retention, the counselor and teacher(s) shall complete a Student Support Plan (SSP) and provide a copy to the parent and the school principal.

English Learners

Decisions regarding the promotion or retention of English learners require special considerations. Proposition 227 allows programs to be designed primarily to teach English Learners who have failed to meet academic standards in areas in which they have been provided only limited instruction. English Learners could be considered "at risk" based on the challenges they face in acquiring proficiency and mastering subject area content in English. English Learners should be provided with supplemental instruction as a key intervention to ensure that they will attain grade-level competency and beyond.

Special Education

Students with physical and/or mental disabilities which interfere with the major life activity of learning are provided protections under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA). Their educational opportunities will be affected by the development of accommodation plans intended to mitigate the effects of the disability on educational performance.

Students whose eligible physical and/or mental disabilities create educational needs which require special education (specially designed instruction) and related services (services which enable them to benefit from their special education program) are provided protections under the Individuals with Disabilities Education Act (IDEA). Their educational opportunities will be governed by the development of Individualized Education Programs (IEP) intended to mitigate the effects of the disability on educational performance and assure a beneficial access to a free appropriate education. Should students who are provided protections under IDEA need those protections due to needs stemming from their disability, IEPs must reflect any necessary modifications to the curriculum and differential standards for promotion and graduation.

Students who are provided protections under Section 504 of the Rehabilitation Act and Americans With Disabilities Act (ADA) will be placed in the respective grades pursuant to the general requirements of this policy unless the 504 Accommodation Plan Team develops an accommodation plan. That plan would seek to help the student meet the requirements in response to the effects of the presenting disability. If the student is to be retained, the accommodation plan must specify services and interventions intended to assure the effectiveness of the retention.

Appeal Process

The decision to promote or retain a student may be appealed consistent with Board policy, administrative regulation, and law.

The burden shall be on the appealing party to show why the teacher's decision should be overruled. (Education Code 48070.5)

An appeal shall be made to the school principal within 10 days of the determination of retention or promotion. A form provided by the district will establish a hearing date within 10 days of the appeal notice. At the scheduled closed meeting, the appealing party will present their case to the appeal panel. The appeal panel will consist of the principal, a teacher appointed by the principal,

the student's counselor, and others deemed appropriate by the principal. The decision of the appeal panel shall be final.

Supplementary Instruction

With the parent/guardian consent, the principal or designee may require a student who has been recommended for retention or has been identified as being at risk of retention to participate in a supplemental instructional program. Such programs shall be offered after school or during the summer.

Services shall not be provided during the regular instructional day if it would result in the student being removed from classroom instruction in the core curriculum. (Education Code 37252.5)

These services shall be provided to students in the following priority order: (Education Code 37252.5)

- (1) Students who have been recommended for retention or who have been identified as being at risk of retention pursuant to Education Code 48070.5.
- (2) Students who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the tests administered under the STAR program.

Grades 9 through 12

It is the policy of the district to educate young people and to help them realize their full potential. The promotion procedure is designed to recognize the achievement of academic progress that will allow students to move smoothly through the continuum of grades, while providing for individual needs and differences among students. All students do not progress at the same rate; therefore, the possibility exists that some students may have to utilize a fifth year to achieve a high school diploma. The grade level standing indicates the student's progress toward meeting credit requirements for graduation.

- 1.0 Except for the credit requirement for senior standing (twelfth grade), the following credit requirements shall serve as guidelines for grade level determination.
 - a. Ninth Grade: Satisfactory completion of course work amounting to fewer than 40 cumulative credits
 - b. Tenth Grade: Satisfactory completion of at least 40 cumulative credits of work
 - c. Eleventh Grade: Satisfactory completion of at least 80 cumulative credits of course work
 - d. Twelfth Grade: Satisfactory completion of at least 150 cumulative credits of course work

- 2.0 Student's participating in interscholastic athletics shall be governed by the constitution and bylaws of the CIF and the Anaheim Union High School District.

- 3.0 Course Requirements: A total of 230 credits, a 2.0 total GPA, and specific courses are required for a diploma from the Anaheim Union High School District.
 - 3.1 "Senior Status:" A student will reach senior status upon satisfactory completion of at least 150 credits. With written approval of the principal, seniors may earn a maximum of 45 credits per semester.
 - 3.2 "Pre-Senior Status:" Those students whose accumulated credits that place them in grades 9, 10, or 11.

- 4.0 Alternatives for Remediation: Students have four alternatives to remediate graduation requirements which have been failed.
 - 4.1 Summer School
 - 4.2 Extended day on each high school campus
 - 4.3 Returning for the fifth (5th) year requires principal's approval. Students who are granted this privilege must adhere to strict behavior and attendance standards.
 - 4.4 Alternative Education

- 5.0 Notification: Students and parents must be informed regarding deficiencies and options available for remediation.

Board of Trustees
 March 26, 1987
 Revised: February 22, 1990
 Revised: June 1993
 Reviewed: May 1997
 Revised: July 2000
 E

EVALUATING/REPORTING PUPIL PROGRESS

GRADES/PROGRESS REPORTS

Grade reports issued at the first and third quarters are designed to be formal scholastic progress reports in all courses and to provide parents with information related to citizenship and effort in each class. Due to the fact that quarter grades are now used to determine eligibility for extracurricular activities, it is imperative that these grades reflect actual scholastic progress to that date. A written progress report will be given if a "D" or "F" grade is to be issued at the end of each grading period, or, if based on teacher evaluation, work being done is not up to the student's ability level.

Progress reports may be given at any time. If a "D" or "F" is issued without a previous written progress report, then the grade will be changed to reflect the next level of academic achievement (i.e., "D" to "C" or "F" to "D"). There is a section on the report card which is used to report citizenship and effort.

When grades are given for any course of instruction taught in a school district, the grade given to each pupil shall be the grade determined by the teacher of the course, and in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetence, shall be final. Any grade change request must occur no later than one semester following the receipt of the grade.

INCOMPLETE (INC) GRADES MAY NOT BE GIVEN.

(Reference Board Policy #71101.01)

GRANTING OF ADDITIONAL GRADE POINTS FOR SELECTED COURSES

The intent of this policy is to serve students in grades 10, 11, and 12 who are involved in a more academically rigorous course of study. This provision is in alignment with the philosophy established by the University of California system for entering freshmen. Therefore, the Board of Trustees of the Anaheim Union High School District will recognize the effort exerted by the students participating in selected courses. Due to the extra work involved, the evaluation system used shall be weighted to reflect the more difficult nature of these courses. Any grade in one of these courses will be computed as follows: A=5, B=4, C=3, D=1, F=0. The grades of "D" and "F" are not weighted.

(Reference Board Policy #71101.03)

SCHEDULE CHANGES

Registration forms shall be available to parents for completion and approval of the course of study selected by the student. Alternative classes should also be selected and approved by parents. There are times when it is not possible to accommodate all first choices in an individual's schedule. All course prerequisites must be met before the student registers for classes.

Schedule changes after the beginning of the school year are considered only if compelling circumstances warrant a change and class space is available. Any request for a change in the student's enrollment or a change of course level/content, must be in writing from the parent/guardian and will be filed in the student's cum folder for future reference.

A student may request a schedule change prior to the end of the first three weeks of the first and third quarters of the current school year. After the third week, the student shall continue in the courses entered in order to earn semester credit.

Changes within the same subject area or related classes, i.e., Algebra 1 HP to Algebra 1; English II (HP) to English II; Athletics to Physical Education, etc., are permissible throughout the semester to insure appropriate student placement.

After the third week of the first and third quarters, no credit shall be granted for changing an unrelated on-campus course, i.e., science to physical education, mathematics to industrial technology, or art to home economics.

DROPPING A CLASS

(Process for recording on the transcript)

Up to the end of the first quarter of each semester, a student may withdraw from a semester course without penalty. After the first quarter of each semester, a student withdrawing from or transferring to an unrelated class will receive a "WF" grade on the semester report card and on his/her permanent record, which will be used in computing the grade point average.

CONCURRENT ENROLLMENT

(Only 12th grade students are eligible for Concurrent Enrollment)

Students who failed required courses in high school may retake the courses through the Adult Education Program in the curriculum areas of English, social science, science, and health. Students are required to be on track to graduate with their class. The instruction is delivered via an independent study contract which requires approximately 6 hours a week of supervised seat time by the teacher. Classes are held Monday through Thursday in the evening.

Enrollment forms are completed by the high school counselor after a counseling session. Parent and student signatures are required stating that, "this is voluntary placement to enhance the student's chances for graduation." Within the senior year, a student may complete up to a total of four semester classes.

EARLY GRADUATION

With the authorization of the principal and following the procedures established by district policy, students who meet graduation requirements prior to the usual four year period are eligible for a diploma. (After June 2006 this includes passing both sections of the California High School Exit Exam.)

During the first semester of the sophomore year, the student and parents must arrange a conference with the student's counselor to develop an educational plan which will specify when and how the courses necessary to meet graduation requirements will be completed. The reasons for requesting early graduation should be included and the commitment signed by the student and parents. This plan will then be submitted to the principal for review and to a district administrator for approval.

Options available for meeting diploma requirements may include doubling up on required courses if class size permits and summer school enrichment, if available. Credit will be granted for courses taken in a private school if the program is equal in time and content to requirements in the Key to Learning. Students enrolled in both regular and off-campus classes shall not earn more than 40 credits per semester.

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAMINATION

Upon passing the exam, a High School Certificate of Proficiency is mailed from the State to the student after the Parental Consent For Exemption From Compulsory Attendance is signed by parent or guardian. Verifying sticker is fixed to the transcript. No credit or diploma is granted by the Anaheim Union High School District. The student shall not participate in the graduation exercise unless all Anaheim Union High School District diploma requirements have been met.

GRANTING A DIPLOMA AFTER REGULAR GRADUATION DATE

Any senior who does not earn the necessary credits for a diploma by the end of the summer school following his/her normal graduation date, will be referred to alternative education for completion of graduation requirements.

HONORARY DIPLOMAS

The Anaheim Union High School District does not issue honorary diplomas to students.

EXEMPTIONS FROM UNITS OF INSTRUCTION

Exemptions from certain portions of courses in Health, Science, Consumer and Human Environmental Science may be made for students who present a statement based on religious reasons according to Education Code #51240. Students will be required to complete alternative assignments.

"Whenever any part of the instruction in health, family life education, and sex education conflicts with the religious training and beliefs of the parent or guardian of any pupil, the pupil, on written request of the parent or guardian, shall be excused from the part of the training which conflicts with such religious training and beliefs."

"As used in this section, 'religious training and beliefs' includes personal moral convictions."

No exemption is permitted from the promotion/graduation science requirement.

Legal Reference: Education Code Section #51240

HOMEWORK, GENERAL POLICY

Appropriate homework will be assigned by the teacher. Parents/Guardians may anticipate a minimum study and review time of one hour for their student(s) per night. These assignments will be given to assist students to achieve course standards and to give students experience in assuming responsibility for their personal educational development.

(Reference Board Policies #71102 and #71102-R)

REPORTING PERCENTILE RANKING FOR SENIORS

A percentile rank shall be calculated for each student in the graduating class. The percentile rank is interpreted to mean that if a given student is reported at the 62nd percentile, the student's total GPA is at or above 62 percent of all the students in his/her class.

STUDENT TRANSCRIPT REQUESTS

Seniors and students who have graduated from high school may make an application to the registrar/records clerk for a transcript of high school records to be sent to a college and/or other institution. The school will mail the official copy of the state-approved transcript form bearing the student's scholastic marks, credits, and other records directly to the institution. Senior students will receive three free transcripts. A fee will be charged for further copies. A fee will be charged when records are requested after the immediate year of graduation.

REPEATING COURSES

In order to assist students in meeting the 2.0 total GPA requirement, if a student earns a "D" or "F" during one semester of a two semester course, the student may repeat both semesters of the sequential course. When the course is repeated, the lower grades for both semesters will be 99.9'd out, eliminating the lower grades from becoming part of the GPA calculation. Grades may be 99.9'd out ONLY when the Key to Learning course numbers and course titles are exactly the same. EXCEPTION: A special education class may replace a regular education class in the same subject area, and a regular education class may replace a special education class in the same subject area. This may only occur as designated in the IEP.

When students repeat courses in which they have previously earned grades of "D" or "F", both grades are recorded on the transcript; however, only the higher grade is used to compute the GPA. In order for that to happen, the lowest of the two grades must be coded with 99.9. The code 99.9 replaces the number in the Credits Attempted slot next to the lower grade, thereby eliminating the lower grade from becoming part of the GPA computation. Both senior high and junior high schools use the 99.9 procedure.

The 99.9 procedure may be used for the following purposes:

- 1. To enable students to remediate D and F grades only.**
- 2. To enable students to raise their total GPA to the required 2.0.**
- 3. To enable students to graduate from the AUHSD.**
- 4. To enable students to progress to the next level in sequential courses.**

Colleges and universities may differ in their interpretation of repeated course grades. No additional credit shall be granted for repeating a class if prior credit has been earned.

SUMMER SCHOOL

Each year the Board of Trustees will designate the district program for summer school. Summer school is held at designated sites within the district. Normally, the program will begin one week after the end of the regular school term and will continue uninterrupted for a period of five to six weeks. The program gives the student an opportunity to earn 5, 10, or 15 units of credit. The length of the summer school day is dependent upon the number of courses that the student is enrolled. Credits for non-graduating seniors may be earned through Alternative Education. Students may earn no more than 10 credits in on-campus summer school classes. Students who are 16 years of age or older may earn an additional 5 credits in ROP off-campus classes or work experience off campus classes. The total number of credits a student may earn during the summer session is 15.

JUNIOR HIGH SCHOOL PROMOTION CERTIFICATE REQUIREMENTS

A promotion certificate will be issued to students who have successfully completed the following :

- acquired 120 credits/7 period day or 140 credits/8 period day (required and elective classes).
- achieved a total 2.0 grade point average (GPA).
- maintained a 90% attendance record.
- earned credits in the following courses:

Required Instruction:

English 20 credits

- 7th grade - English 7 10 credits
- 8th grade - English 8 10 credits
- ELD (B,I,A) courses satisfy English requirement

Students must be enrolled in a Reading course if they are scoring “Below Basic” or “Far Below Basic” on the state assessment.

English credit is not granted for reading courses.

Mathematics 20 credits

- 7th grade - Mathematics 7 10 credits
- 8th grade - Mathematics 8 10 credits

Students must be enrolled in a Mathematics 7 or 8 course and Mathematics if they are scoring “Below Basic” or “Far Below Basic” on the state assessment.

History/Social Science 20 credits

- 7th grade - World History/Geography 10 credits
- 8th grade - US History/Geography 10 credits

Science 20 credits

- 7th grade - Science 7 10 credits
- 8th grade - Science 8 10 credits

Fine Arts, Foreign Language, and/or Career Exploration 10 credits

- Art, Choral Music, Dance, Drama, Foreign Language, Instrumental Music, Speech Communication,
- Business and Applied Technology, Home Economics Careers & Technology, Industrial Technology Education, School Newspaper, Memory Book, Student Government.

The student may have 10 credits in one curricular area or 5 credits in any two curricular areas.

Physical Education 20 credits

Required in 7th and 8th grade.

Health Science Education

Offered as a unit of instruction

Electives

30 credits (7 period day)

50 credits (8 period day)

Total Credits

140 credits (7 period day)

160 credits (8 period day)

All promotion requirements must be met in order to participate in the promotion ceremony and activities. However, disciplinary action could exclude a student from the promotion ceremony and activities even though all promotion requirements were met.

SENIOR HIGH SCHOOL GRADUATION REQUIREMENTS

A diploma will be issued to students who have successfully completed the following:

- acquired 230 credits.
- completed all required courses.
- passed all sections of the California High School Exit Exam (CAHSEE).
- achieved a total 2.0 grade point average (GPA).
- met the computer education requirement.
- earned credits in the following courses:

ENGLISH (or English Language Development (ELD) as appropriate)	40 credits
9th English 1	10 credits
10th English 2	10 credits
11th English 3	10 credits
12th English 4	10 credits
MATHEMATICS Required in 9th, 10th, and 11th grade (1 year Algebra 1 mandated by State of California) The student is required to be enrolled in mathematics until passing the mathematics portion of the California High School Exit Exam (CAHSEE).	30 credits
PHYSICAL EDUCATION Required in 9th and 10th grade	20 credits
SCIENCE Required in 9 th , 10 th , and/or 11 th grade (1 year Life Science/1 year Physical Science mandated)	20 credits
HEALTH SCIENCE Required in 9th grade	5 credits
COMPUTER EDUCATION Required in 9th grade. This course does not fulfill the Career Education requirement.	5 credits
HISTORY/SOCIAL SCIENCE	30 credits
10th-World History/Cultures/Geography	10 credits
11th-US History/Geography	10 credits
12th-Principles of Am Democracy (Govt)	5 credits
12th-Economics	5 credits

FINE ARTS OR FOREIGN LANGUAGE **10 credits**
10 credits from any of the following:
Art, Dance 1, Dance 2, History of Dance/Dance
Production, Music (choral or instrumental), Oral
Expression & Interpretation, Theatre, or one year
of Foreign Language (same language)

CAREER EDUCATION **10 credits**
10 credits from any of the following: BITA, Business & Applied
Technology, Home Economic Careers & Technology,
Industrial Technology Education, Transportation Technology,
Newspaper 2, Student Leadership, Peer Tutoring,
Health Science 2, Pre-Employment Skills, Career Guidance
(Alternative Education only), Work Experience, and ROP

ELECTIVES **60 credits**

TOTAL CREDITS REQUIRED **230 CREDITS**

NINTH GRADE STUDENTS MUST BE ENROLLED IN A READING COURSE IF THEY ARE SCORING BELOW “BASIC” OR “FAR BELOW BASIC” ON THE STATE ASSESSMENT FOR ENGLISH /LANGUAGE ARTS.

NINTH GRADE STUDENTS MUST BE ENROLLED IN A PRE-ALGEBRA OR ALGEBRA COURSE AND MATHEMATICS IF THEY ARE SCORING “ BELOW BASIC” OR “FAR BELOW BASIC” ON THE STATE ASSESSMENT FOR MATH.

TWELFTH GRADE STUDENTS WHO HAVE NOT PASSED THE CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE) MUST BE ENROLLED IN ENGLISH APPLICATIONS AND/OR MATH APPLICATIONS.

NINTH, TENTH, AND ELEVENTH GRADE STUDENTS MUST BE ENROLLED IN A MINIMUM OF 60 CREDITS (6 PERIODS) AND TWELFTH GRADE STUDENTS IN A MINIMUM OF 50 CREDITS (5 PERIODS) PER SCHOOL YEAR.

NINTH, TENTH, AND ELEVENTH GRADE STUDENTS MAY EARN A MAXIMUM OF 40 CREDITS PER SEMESTER. IF NECESSARY TWELFTH GRADE STUDENTS MAY EARN A MAXIMUM OF 45 CREDITS PER SEMESTER. THE TOTAL NUMBER OF CREDITS A STUDENT MAY EARN DURING THE SUMMER SESSION IS 15.

ALL GRADUATION REQUIREMENTS MUST BE MET IN ORDER TO PARTICIPATE IN THE COMMENCEMENT CEREMONY AND ACTIVITIES. HOWEVER, DISCIPLINARY ACTION COULD EXCLUDE A STUDENT FROM THE COMMENCEMENT CEREMONY AND ACTIVITIES EVEN THOUGH ALL GRADUATION REQUIREMENTS WERE MET.

DIPLOMA REQUIREMENTS ARE SUBJECT TO CHANGE AS MANDATED BY STATE LAW AND/OR BOARD POLICY.

HONORS PROGRAM

GIFTED AND TALENTED PROGRAMS: GRADES 7 - 12

The State Department of Education encourages the implementation of a program for gifted and talented students. In order to develop full potential, the more gifted and talented students require extended opportunities and continuous stimulation. Special funds have been allocated for both identifying these students and developing special programs for them. As these students develop an understanding of major concepts and principles, this program provides opportunities for expressing reactions, venturing opinions, and doing original research. In a program which encourages creativity with a love of learning and the desire to excel, many pressures are reduced, not intensified.

HONORS CLASSES

Classes designated Honors (HP) signify that fifty-one percent (51%) of the students are GATE identified and differentiated teaching strategies are used to provide a qualitatively different learning experience. Students are encouraged to work toward scholastic achievement. Enrichment opportunities are provided in five academic areas of the curriculum and in the field of art.

ADVANCED PLACEMENT

The Advanced Placement (AP) Program is a program of credit by examination for college-level studies pursued in secondary schools. Administered since 1955 by the College Board, this program, like other College Board programs, is national, its policies are determined by representatives of member institutions, and its operational services are provided by Educational Testing Service. The Anaheim Union High School District offers AP courses in a variety of subjects.

Advanced placement courses afford an opportunity for students of exceptional ability to receive college credit during the junior and senior years of high school. Advanced placement is based on the fact that a certain number of academically able students are capable of doing college-level work. Before a student can qualify for college credit, however, he/she must pass the college test prepared for this area and pay the required fee. **Students enrolled in Advanced Placement classes will take the AP exams.** The number of such courses offered in each school will depend, however, upon the number of students requesting the course and the availability.

INTERNATIONAL BACCALAUREATE

International Baccalaureate (IB), a nonprofit educational foundation based in Switzerland, offers a Diploma Program for students in the final two years of high school, grades 11-12, and a Middle Years Program, grades 7-10, at Kennedy High School, Loara High School, and Walker Junior High School. This program is a rigorous pre-university course of study for the highly motivated academic student. Students fulfill requirements of various national education systems, which include original research, an extended essay, community services, and end of course examinations. International Baccalaureate courses will be recognized for honor point credit in determining Academic Honors at graduation.

COLLEGE PREPARATORY COURSES

(Education Code 51228(a) and 66204)

Annually, the Anaheim Union High School District updates the list of approved college preparatory “a-g” courses. This information may be obtained by reviewing the University of California Web site at www.ucop.edu/doorways/list or by contacting the high school guidance department.

Admission and information pertaining to University of California or the California State University may be obtained by reviewing the Web site at www.californiacolleges.edu or by contacting the high school guidance department.

**ACADEMIC HONORS AT GRADUATION
(Class of 2007)**

Academic Honors at High School Graduation shall be awarded to seniors who meet the following rigorous academic criteria:

1. The student shall earn a minimum of a 3.5 grade point average in 16 college preparatory courses as specified below. Rounding up of the GPA is not permitted.
2. Grade points will be computed as follows:

A = 4 points; B = 3 points; C = 2 points; D = 1 point; F = 0 points

The district designated courses (pw) in the areas of History/Social Science, English/Language Arts, Mathematics, Laboratory Sciences, Foreign Language, Business and Computers, and Visual/Performing Arts will be counted on a weighted scale and computed as follows:

A = 5 points; B = 4 points; C = 3 points; D = 1 point; F = 0 points

3. It is permissible to use the best 16 course academic grades as long as the specified courses are included.

SUBJECTS THAT MUST BE INCLUDED:	MINIMUM # OF YEARS
English 1, 2, 3, 4	4
Note: 10 credits of Advanced ELD may be used	
College Preparatory Mathematics courses (i.e., Algebra I above).....	3
College Preparatory Science courses	2
World cultures/History/Geography, U.S. History/Geography Principles of American Democracy and Economics	3
Foreign Language (2 courses in the same Foreign Language)	2
Visual/Performing Arts (University of California approved)	1
Same Year Sequenced Class	
Additional UC approved course chosen from Mathematics, Science, History/Social Science, Foreign Language, Business and Computer Education, AVID Senior Seminar, Visual/Performing Arts (Same Year Sequenced Class/Different class from the one fulfilling the Visual/Performing Arts requirement.....	1
TOTAL	16

**NOTE: SUBJECTS MUST BE TAKEN
IN THE SENIOR HIGH SCHOOL FOR COMPUTATIONAL PURPOSES.**

However, Algebra 1 and Foreign Language 1 taken in junior high school will be recognized as meeting requirement(s) for Academic Honors. These classes will count among the 16 courses, but will not be included in the GPA calculation.

After the first semester of the senior year, the student's GPA will be calculated for his/her required 16 courses through the end of the first semester of the senior year. Students with a GPA of 3.5 or better in these courses will be considered "**CANDIDATES FOR ACADEMIC HONORS**" and will be eligible to have their photographs included in the Graduation Program.

FINAL AWARDING OF ACADEMIC HONORS will be determined after the final June grades. Students qualifying will have a seal on their diploma and any other recognition as determined by the school site.

**ACADEMIC HONORS AT GRADUATION
(Classes of 2008 and 2009)**

Academic Honors at High School Graduation shall be awarded to seniors who meet the following rigorous academic criteria:

1. The student shall earn a minimum of a 3.5 total grade point average in 17 college preparatory courses as specified below. Rounding up of the GPA is not permitted.
2. Grade points will be computed as follows:

A = 4 points; B = 3 points; C = 2 points; D = 1 point; F = 0 points

The district designated courses (pw) in the areas of History/Social Science, English/Language Arts, Mathematics, Laboratory Sciences, Foreign Language, Business and Computer Education, and Visual/Performing Arts will be counted on a weighted scale and computed as follows:

A = 5 points; B = 4 points; C = 3 points; D = 1 point; F = 0 points

3. It is permissible to use the best 17 course academic grades as long as the specified courses are included.

SUBJECTS THAT MUST BE INCLUDED:	MINIMUM # OF YEARS
English 1, 2, 3, 4	4
Note: 10 credits of Advanced ELD may be used	
College Preparatory Mathematics courses (i.e., Algebra I and above).....	3
College Preparatory Science courses	2
World Cultures/History/Geography, U.S. History/Geography	
Principles of American Democracy and Economics	3
Foreign Language (2 courses in the same Foreign Language)	2
Visual/Performing Arts (University of California approved)	1
Same Year Sequenced Class	
Additional UC approved course chosen from Mathematics, Science, History/Social Science, Foreign Language, Business and Computer Education, AVID Senior Seminar, Visual/Performing Arts	
(Same Year Sequenced Class/Different class from the one fulfilling the Visual/Performing Arts requirement).....	1
TOTAL	16

NOTE: SUBJECTS MUST BE TAKEN IN THE SENIOR HIGH SCHOOL FOR COMPUTATIONAL PURPOSES.

However, Algebra 1 and Foreign Language 1 taken in junior high school will be recognized as meeting requirement(s) for Academic Honors. These classes will count among the 17 courses, but will not be included in the GPA calculation.

After the first semester of the senior year, the student's GPA will be calculated for his/her required 17 courses through the end of the first semester of the senior year. Students with a total GPA of 3.5 or better in these courses will be considered "**CANDIDATES FOR ACADEMIC HONORS**" and will be eligible to have their photographs included in the Graduation Program.

FINAL AWARDING OF ACADEMIC HONORS will be determined after the final June grades. Students qualifying will have a seal on their diploma and any other recognition as determined by the school site.

School to Career

REGIONAL OCCUPATION PROGRAM (ROP)

MUST BE AT LEAST 16 YEARS OF AGE OR 11TH GRADE

This program offers job-related skills in a variety of occupations such as computers, health services, theme parks, and pre-schools. Information regarding all offerings and career opportunities is available from the career guidance counselor at each senior high school in the district. Students interested in ROP must be at least 16 years old or in 11th grade. Parent and counselor approval for enrollment is required. A total GPA of 2.0 must be maintained. Students in grade 10 must be enrolled in 5 regular classes on campus. Students in grade 11 must be enrolled in five regular on-campus classes and students in grade 12 must be enrolled in four regular on-campus classes. Students who withdraw will receive only the ROP credit they have earned while enrolled in the class. A maximum of 50 semester credits may be earned over the student's high school career.

Students who enroll in ROP courses may elect to receive credit, but no letter grade. In these cases, the course will not affect the students' GPA. Students must choose this option at the time of enrollment in the class and obtain counselor and parent approval.

WORK EXPERIENCE EDUCATION

**MUST BE AT LEAST 16 YEARS OF AGE AND 11TH GRADE AND
WORK EXPERIENCE TEACHER APPROVAL**

Work experience education is a regularly scheduled, supervised program designed to give students, while enrolled in school, realistic employment experience through part-time work. Credit for successful completion of related instructional assignment and employer verification of hours worked is applied as elective credit or toward the career education requirement for graduation. Students are required to attend one (1) instructional period per week of related classroom instruction.

Students enrolled in Work Experience must be at least 16 years old and in 11th grade. Parent and counselor approval for enrollment is required. Students earn variable credit according to the number of employer verified hours worked and attendance at weekly classes of related instruction. A maximum of 40 semester credits may be earned with a maximum of 10 semester credits per semester: 1 credit = 25 work hours. A total GPA of 2.0 must be maintained. Students in grade 11 must be enrolled in five regular on-campus classes and students in grade 12 must be enrolled in four regular on-campus classes.

STUDENT ATTENDANCE

The philosophy of the Board of Trustees of the Anaheim Union High School District is that all students must attend school and be actively engaged in the school's educational programs. When a student is absent he/she misses class experiences that will never be duplicated. Not only does the absent student miss these experiences, but on his/her return, valuable instructional time is taken from the class to assist the returning student. If parents fulfill their obligation by keeping their child in school, not only will the child profit, but the total educational program for all students will improve.

1.0 The School's Responsibility, Rights, and Duties

It shall be the responsibility of each certificated employee to understand all procedures and rules of attendance and to share in the duty of communicating these procedures and rules to the students and parents of the district. These procedures and rules of attendance shall be fair, reasonable, and necessary for the operation of the school. Each certificated employee shall assume his/her responsibility for the consistent enforcement of these procedures within his/her individual teaching station.

2.0 Parent's Responsibilities, Rights, and Duties (Education Code 39063 and 49069)

Parent's Rights

At the beginning of each school year, or when a student enrolls in school, the school shall notify the parent or guardian of the attendance procedures and rules of the school and the district.

Parent's Responsibility (Education Code Sections 48200, 48400, and 48980)

The parent or guardian shall enroll all 6 to 16-year old students in full-time school. The parent shall enroll all 16 to 18-year old students in full-time school or continuation school.

Any parent or guardian having the responsibility of a student who fails to comply with any of the compulsory attendance laws, unless expelled, excluded, or exempt, is guilty of a misdemeanor and subject to fine or imprisonment.

Parent's Duties

It is the parents' responsibility to see that their student attends school everyday except when excused for a valid reason. To facilitate the school's procedures and rules, the parent or guardian should notify the school (before noon) the day the absence occurs. It is also the parent's responsibility to inform the school in person, by telephone, or by note the day following a student's absence. The parents or guardian should furnish all necessary documents to assist their pupil not only in enrolling in school, but those needed to assist their student in being readmitted to class and obtaining required classwork and homework.

3.0 Student's Responsibilities, Duties, and Rights

Student's Rights

While education is a right of all pupils residing in the district, it is not an absolute right. It is qualified first by eligibility requirements and second by performance requirements. The latter requirements refer to the positions of the judiciary that speaks of education as a limited right or a privilege; that is, should students fail to perform those duties required of them upon attendance in school, they may then be excluded from school.

Student's Responsibilities

Every student shall attend school punctually and regularly, and conform to the regulations of the school and district in regard to the procedures and rules of attendance. A student shall remain at school during nutrition and lunch, and any other time when school is in session, except when excused with the approval of the principal or his/her designee. The student is responsible to request and complete all class assignments and tests. When the student's absence is valid, the teacher shall allow classwork and homework to be made up.

Student's Duties

It is the duty of the student to attend all classes assigned except when administrative or teacher approval has been given to miss the class. It is the duty of the student to obtain and complete all class assignments and tests.

4.0 Student Absences

Student absences are divided into three groups:

Group I: Valid absences

In everyday life there are times when a student will be absent from school for a valid reason. When the parent and student know of the reasons in advance, the students assignments should be requested in time for the student to complete the assignments before or by the prescribed time after the student returns to school. We also realize that emergencies arise and, in these cases, class assignments should be requested and completed at a time prescribed by the teacher.

All teachers shall provide assignments and tests when the student is absent for valid reasons. However, it is the responsibility of the parent or student to request these assignments, and the student's responsibility to complete the assignments as prescribed by the teacher. If these assignments are not requested and completed by the prescribed time, a "0" grade/credit shall be given for those assignments.

Valid Absences

- 1.0 Medical Absences
 - 1.1 hospitalization
 - 1.2 doctor appointments
 - 1.3 dental appointments
 - 1.4 chiropractic appointments
 - 1.5 optometric appointments
 - 1.6 required immunization appointment
 - 1.7 quarantine
 - 1.8 mental health appointments (professional)
 - 1.9 doctor statements

- 2.0 Death in the Family
 - 2.1 mother
 - 2.2 father
 - 2.3 brother
 - 2.4 sister
 - 2.5 grandparents
 - 2.6 others living in the household

- 3.0 Holy Days
 - 3.1 These ceremonies must be celebrated as defined by the religion during school hours. If the ceremonies are given before or after school, they do not qualify as a valid absence.

- 4.0 School Events
 - 4.1 All school initiated activities, approved by the principal or his/her designee, are approved absences when in accordance with adopted school and district policies.

- 5.0 An Administrative Valid Absence
 - 5.1 When, in the judgment of the administrator, the student could not or should not attend class(es) the administrator may approve the absence as valid.
 - 5.2 Examples of valid absences are:
 - 5.2.1 detained in the office by school personnel
 - 5.2.2 family emergencies when the parent or guardian demonstrates reasonable cause

Group II: Student Illness and Parent Request (Education Code 49067 (b)(2))

The Board of Trustees realizes a student will be absent from school due to minor illnesses and other reasons considered necessary by the parent or guardian. It is the responsibility of the parent, or guardian or student to request assignments and tests. If the parent, or guardian, or student does not request the assignments and tests, or the student does not complete the assignments and tests in the time prescribed by the teacher, a "0" grade/credit will be given for those assignments and tests in the teacher's record book.

Group III: Student Caused Absences

Teachers will not allow students to make up assignments and tests for pupil initiated absences. All teachers shall record in their grade books a grade of "0" credit for all recorded non-valid absences.

Non-valid Absences

- 1.0 truant from school
- 2.0 class cuts
- 3.0 ditch days
- 4.0 when a student is suspended from a class by a teacher, assignments will not be given by the teacher for that class for a day(s) of the suspension
- 5.0 parent, or guardian, and student initiated absences that could be accomplished on weekends, holidays, or other days that school is not in session

When a teacher has made every possible effort to assist a student in the learning process and all alternatives have been exhausted, the student may be removed from the class with a "WF" grade.

The procedures for removing a student from class are:

- 1.0 The teacher must notify the parent and student that he/she is in danger of, or is, failing the class in accordance with the district policy. This notification will include the reason or reasons.
- 2.0 The teacher must provide the parent an opportunity to discuss the situation.
- 3.0 The parents and student must have been notified that he/she is failing the class. The notification will include the reasons.
- 4.0 The teacher must have requested a parent conference.
- 5.0 The teacher must refer the student to the administration with the above information documented.

- 6.0 The student must be provided the opportunity to correct his or her deficiencies.
- 7.0 The school will notify the parent that the student is being removed from class.

The school will make every effort to notify the parent when the student is absent from school. However, the parent needs to notify the school before noon the day of absence when his/her child is ill or a parent request has been made for the student to miss school. This effort will not only improve home-school communications, but will improve each student's attendance and achievement record.

Board of Trustees
May 7, 1984
Reviewed: February 12, 1987
Revised: January 16, 1990
E

PARTICIPATION IN EXTRACURRICULAR/CO-CURRICULAR ACTIVITIES: MINIMUM ACADEMIC STANDARDS

The Board of Trustees of the Anaheim Union High School District encourages academic achievement. The purpose of this policy is to recognize the fact that academic pursuits are the primary educational goal of the district. These standards focus the student's attention on his/her scholastic endeavors while providing opportunities for remediation. It is not the intent of this policy to discourage participation in extracurricular/co-curricular activities; nor is it intended to lower requirements already in existence if they exceed these minimum requirements.

Regulations for Participation in Extracurricular/Co-curricular Activities: Minimum Academic Standards

In order to represent their school through participation in extracurricular/co-curricular activities, students in grades 7 through 12 must maintain a minimum total grade point average of 2.0 or better on a 4.0 scale during the grading period immediately preceding the desired participation. There are four grading periods each school year.

If less than a 2.0 average is achieved, the student has two options:

1. To be ineligible for the activity for a minimum of one grading period and achievement of a 2.0 average,
OR
2. be placed on probation for the following grading period.

If the probation option is selected, the student will retain his/her eligibility for extracurricular/co-curricular activities. However, if the student fails to achieve a 2.0 average or above during the probationary grading period, the student will be excluded from the activity until a 2.0 average or above is achieved. A student will be allowed two (2) probationary grading periods during his/her high school experience (9-12) and one (1) probationary period during his/her junior high school experience (7-8). One of the two high school probationary periods can only be used during the first quarter of the 9th grade. The additional probationary period may be used any time during the remainder of the high school experience. However, two probationary periods **MAY NOT** be used consecutively at any time during grades 7 through 12. Once the probationary periods have been used, failure to maintain 2.0 average or above will result in the loss of eligibility.

When a student is placed on probation, the principal, or designee, shall inform both the student and his/her parents of this status in writing. The principal, or designee, after consultation with the student's teachers and appropriate site-level staff, shall also suggest a program of remediation to correct the student's grade deficiencies. Students will not be penalized, or have a course grade lowered, because of ineligibility to participate in related extracurricular/co-curricular activities. No student shall be removed from a class because of ineligibility until a conference with the parents, student, teacher(s), and an administrator has transpired.

In computing the grade point average (GPA) for the purpose of this policy, all courses undertaken by the student, and for which a final mark is recorded, are to be included.

The GPA used to determine eligibility is the GPA for the current grading period only and not the cumulative grade point average.

Grades obtained from summer school classes can be used to achieve the 2.0 average.

Notwithstanding the terms of this regulation, students' participation in interscholastic athletics shall be governed by the constitution and bylaws of the CIF and the Anaheim Union High School District. In order to be scholastically eligible, a student is to maintain minimum progress toward meeting the high school graduation requirements prescribed by the governing board.

DEFINING EXTRACURRICULAR/CO-CURRICULAR ACTIVITY

An extracurricular/co-curricular activity is defined as "any school sponsored activity which includes time outside the regular school day." An extracurricular/co-curricular activity is not part of the regular school curriculum, is not graded, does not offer credit, and does not take place during classroom time, but may be associated with the curriculum in a regular classroom.

Any teacher graded or required program or activity for a course which satisfies the entrance requirements for admission to the California State University or the University of California, is not an extracurricular or co-curricular activity. Education Code Section 35160.5

Students in special education classes will meet the same general requirements as all other students. The exception would be those special education students whose academic progress is addressed in their individual educational plan (IEP).

Under the provisions of this policy, all incoming seventh grade students are considered eligible to participate in extracurricular/co-curricular activities if the educational progress in the last grading period of sixth grade was satisfactory (2.0 GPA). The student could start in seventh grade as a probationary participant. The qualifying factor for the beginning of each school year will be the last grading period from the previous school year including the transition from sixth to seventh grade and eighth to ninth grade.

Legal Reference: Education Code Section 35160.5

Board of Trustees

August 8, 1985

Reviewed: May 12, 1986

Revised: March 26, 1987

Revised: August 13, 1987

Revised: February 22, 1990

Revised: May 13, 1991

Revised: May 1993

SPECIAL EDUCATION PROGRAMS AND SERVICES

The Anaheim Union High School District provides special education programs and services to meet the needs of all disabled students. A full range of programs and services is provided to meet the individual needs of all identified students. More detailed information on Special Education may be found in the Special Youth Services (SYS) Procedural Handbook.

Home and Hospital Instruction (HHI) (Special Youth Services Department)

Home and Hospital Instruction (HHI) is a temporary placement for a student who contracts an illness of a prolonged nature or who has been a victim of an accident. It enables the student to continue his/her instructional program during confinement.

ELIGIBILITY

- Minimum duration of absence from school must be four weeks or longer to qualify.
- Written documentation from a licensed medical doctor and/or psychotherapist is required before placement can occur.
- Students enrolled in an AUHSD school are eligible. However, students who are on an interdistrict transfer (between districts) must return to their own district for HHI.
- Pregnant minors do not qualify for this program, unless there are medical complications verified by the attending physician. The post-partum period, for a maximum of six weeks, may qualify the student for HHI, but requires attending physician verification.
- **An adult family member, or another adult designated by the parent/guardian, is required to be present during HHI.**

The Board of Trustees desires that every student have the opportunity to earn a high school diploma. However, a Certificate of Educational Achievement may be granted to a special education student who does not meet the criteria for a standard high school diploma. A Certificate of Program Completion may be granted to a special education student who is designated as severely handicapped and does not meet the criteria for a standard high school diploma.

1.0 Certificate of Educational Achievement

- 1.1 The student has completed the course requirements as designated in the *Key to Learning*.
- 1.2 The student has satisfactorily attended eight semesters of high school, grades 9-12.
- 1.3 The student has satisfactorily met the Individual Education Program (IEP) goals and objectives as determined by the IEP team.
or
- 1.4 The student has participated in the instruction as prescribed in the IEP and has met the objectives of the statement of transition services.

NOTE: Under extenuating circumstances, a district administrative panel comprised of Education Division and Special Youth Services administrators may review the granting of the Certificate of Educational Achievement.

2.0 Certificate of Program Completion

- 2.1 The student has satisfactorily attended eight semesters of high school, grades 9-12.
- 2.2 The student has satisfactorily met the Individual Education Program (IEP) goals and objectives as determined by the IEP team.
or
- 2.3 The student has participated in the instruction as prescribed in the IEP and has met the objectives of the statement of transition services.

3.0 Participation in graduation ceremony

- 3.1 The special education student who meets the criteria for the Certificate of Educational Achievement or the Certificate of Program Completion is eligible to participate in only one (1) graduation ceremony and the school activities related to this ceremony.
- 3.2 It is recommended that the student participate in the graduation ceremony and the school activities related to this ceremony during the student's last year of attendance.
- 3.3 The right to participate in the graduation ceremony and school activities related to this ceremony does not equate the Certificate of Educational Achievement or the Certificate of Program Completion with a standard high school diploma

Legal References:

Education Code 51412, 56390-5139

Board of Trustees

June 2000

Revised: June 2005

E

ALTERNATIVE EDUCATION

Alternative Education offers a wide variety of programs for the purposes of addressing the individual needs of students and the local community.

Gilbert High School - There are three Gilbert High School campuses: East, West and South. Gilbert is a five day per week seat-time program in which students work on individualized learning contracts. Coursework is self-paced. Registration is open entry for students between the ages of 16 to 18 years. One of the major focuses at Gilbert South is the English Learner Program.

Polaris Opportunity School – A five day per week self-paced program, which serves secondary students who are under 16 years of age, and have fallen significantly behind in credits and/or GPA. In order to refer a student to the Polaris Opportunity Program, the comprehensive site must demonstrate that several interventions have occurred and/or attempts have been made to assist the student in an effort to get back on track for promotion/graduation.

Home Studies Program – Is specifically designed to assist parents who choose to educate their child at home. It is similar to Independent Study, but the parent facilitates the learning process. The AUSD teacher assists the parent by providing lesson plans, study guidance, and instructional materials. The program is available for students in grades 7 through 12.

Vista – Only for eighth grade students who have been retained a second time. The program is not self-paced, but is a ninth grade self-contained cohort program that utilizes traditional instructional strategies. Students are given extra support in a small school setting.

Community Day School – Serves students who have been expelled from the Anaheim Union High School District. The program is self-paced in a self-contained environment. Students attend five days per week, six periods per day.

Child Care Program – Female students who are pregnant or have children may apply, but she must be enrolled in the alternative education program at Gilbert South High School. Students' children must be between the ages of six weeks and three years in order to participate.

Classes are provided for Special Education students at Gilbert South, Gilbert West, and Polaris Education Center.

The graduation requirements in the alternative education schools are the same as for comprehensive high schools in the Anaheim Union High School District. Anaheim Adult Education graduation requirements are different, but in accordance with Adult Education requirements. Students receiving a high school diploma from Alternative Education will have their total GPA computed based only on classes completed in Alternative Education. Any work they complete prior to their enrollment in the alternative education program will not be averaged in when calculating their grade point average for meeting the graduation requirement, unless they return to a traditional campus.

HOW TO REFER A STUDENT TO ALTERNATIVE EDUCATION

- The REFERRAL TO ALTERNATIVE EDUCATION (District Form 605) must be completed with the following information included or attached:
 1. The student's HISI5G printout or transcript (including current semester grades)
 2. A copy of PARENT REQUEST is required for all Polaris referrals.
 3. A copy of PARENT NOTIFICATION is needed for all 16 year old students involuntarily referred to a continuation program. Pre-sixteen year old students must have a parent request letter with referral.
 4. A copy of current ATTENDANCE RECORDS
 5. IEP information regarding SPECIAL EDUCATION PLACEMENT
 6. A copy of any PSYCHOLOGICAL EVALUATIONS
 7. A copy of the IMMUNIZATION RECORD
 8. Proof of RESIDENCE
 9. The name and telephone number of the PROBATION OFFICER (if applicable).
 10. The REFERRING SCHOOL ADMINISTRATOR'S signature is required.
- The referral is completed and sent to Alternative Education by the school site administration.
- Alternative Education reviews the referral and notifies the school and newly transferred student of the student's acceptance.
- Upon receiving the request from the Alternative Education registrar, the cumulative folder of the referred student is sent.
- Alternative Education orientation for newly transferred students is required and occurs weekly.

GUIDELINES FOR REFERRALS TO ALTERNATIVE EDUCATION PROGRAMS

REFERRALS TO GILBERT HIGH SCHOOL

All students referred to continuation school must be at least 16 years of age. A student may enter Gilbert High School upon referral from the following:

1. Anaheim Union High School District schools
2. Juvenile detention schools, campus, or ranches
3. Other continuation schools
4. Opportunity school or classes from other districts
5. Referral by district S.A.R.B. (School Attendance Review Board)

Students may be recommended who find adjustment to a traditional high school difficult. The reasons could be poor attendance patterns, social and personal problems, or the need to maintain a job during some part of the school day.

Pregnant students may be referred directly to the P.M.P. (Pregnant Minor Program) instructor. When a decision is made to attend this program, the home school must send a regular referral.

REFERRALS TO POLARIS OPPORTUNITY/DAY SCHOOL

Referrals must be voluntary with a written parent request. Principals may recommend students who are under the age of 16 who would benefit from an individualized education program. Students are required to attend three hours each day five days a week. Homework is strongly encouraged.

The following situations could qualify students for referral to this program:

1. Referral by district S.I.T./S.A.R.B.(School Intervention Team/School Attendance Review Board)
2. Unique personal/adjustment problem.

REFERRALS TO POLARIS HIGH SCHOOL

A student may be recommended for placement in POLARIS HIGH SCHOOL at the request of one of the following:

1. The high school principal, with parental consent
2. A parent
3. The student who may be 18 years of age or older

STUDENT PLACEMENT

The ALTERNATIVE EDUCATION PLACEMENT COMMITTEE shall consider each referral individually and accept students into POLARIS HIGH SCHOOL using the following established priority guidelines:

1. Students who have been out of school and who wish to return in order to complete the requirements for a HIGH SCHOOL DIPLOMA.
2. Students (18 years of age) who are currently enrolled in high schools and are currently employed full-time at a job which is in conflict with their regular school hours.
3. Students (16 to 18 years of age) who are currently enrolled in high school but have need for an alternative educational opportunity.

REFERRALS TO CHALLENGER CLINIC

This is a recovery program for students who have had a severance of attendance for at least 45 days. Students may enroll for up to 225 hours of instruction. The course of study will result in attaining one or more of the following goals:

1. Return to a regular diploma program
2. Preparation for the California High School Proficiency Examination
3. Preparation for the General Educational Development (GED) test
4. Skill building for improved employment opportunities

The following guidelines apply when referring students to the Challenger program:

1. Severance of attendance for 45 days
2. Age 13 through 19

NOTIFICATION OF ORIENTATION

Students who are accepted for an Alternative Education Program will be notified regarding the assigned program and the date and time of parent/student orientation. Students/parents may attend orientation by invitation from Alternative Education only.

All referrals NOT ACCEPTED will be returned to the initiating school administrator.

ALTERNATIVE EDUCATION EXTENDED SUSPENSION PROGRAM-(ESP):

If the student has been recommended for expulsion, the extended suspension program (ESP) provides continuous instruction after the student's suspension has been extended. If the parent selects this option, the instruction will be accomplished through Polaris Day School.

MODIFIED EXPULSION PROGRAM-(MEP):

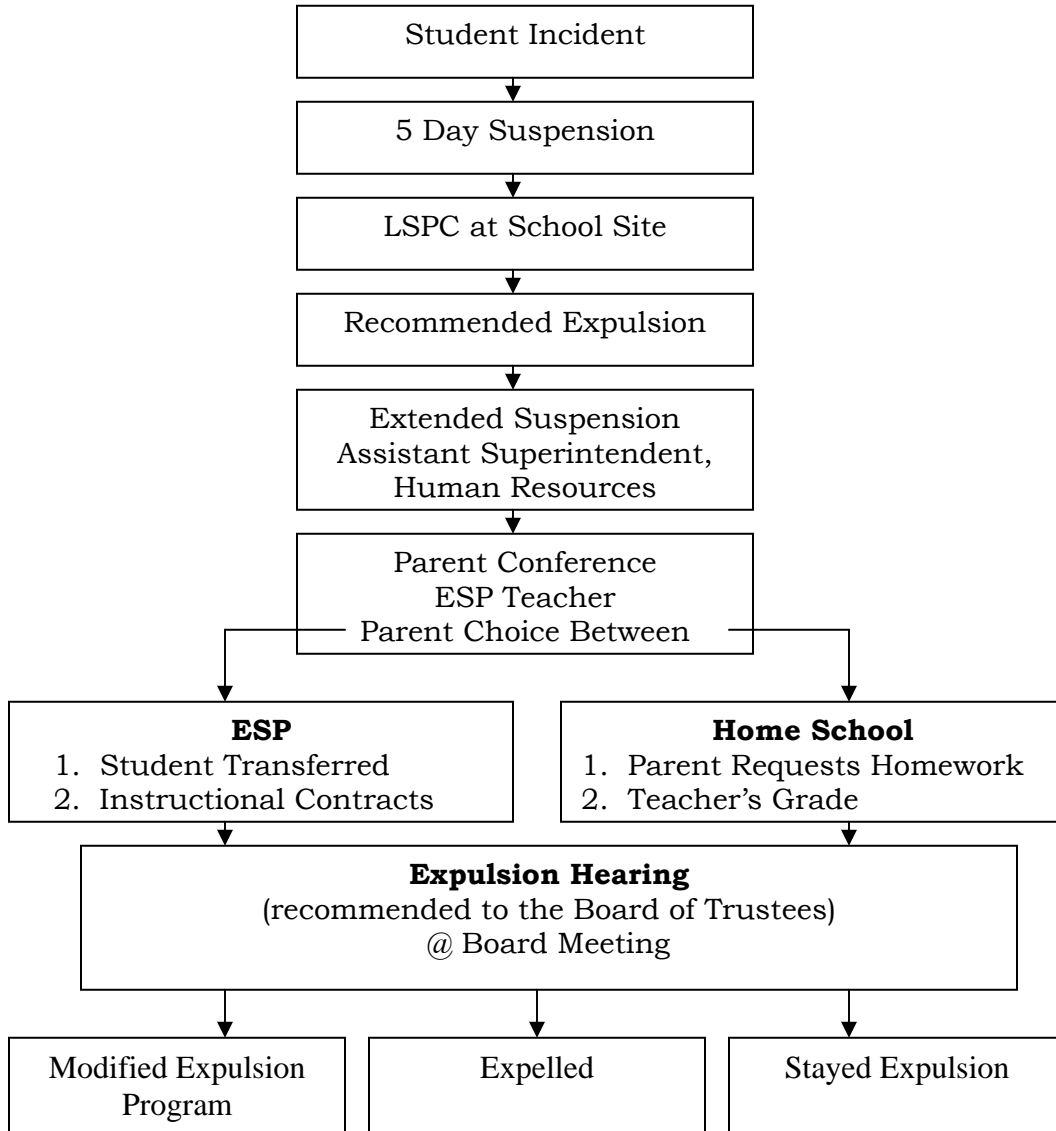
The Modified Expulsion Program (MEP) will continue to educate students who the Board of Trustees expels but designates as "Modified." This program provides instruction for three hours per day, five days per week. The program is operated at the Anaheim Education Center.

Any questions regarding ESP or MEP should be directed to the Director, Alternative Education, 999-3558, and/or Administrator of Safe Schools, 999-5655.

ALTERNATIVE EDUCATION EXTENDED SUSPENSION PROGRAM (ESP)

When the Director of Human Resources places a student on the Extended Suspension Program (ESP), the ESP teacher notifies the student's parent(s) of the options available during this period and schedules a parent conference. The ESP teacher explains the ESP program to the parents; then the teacher will notify the school to transfer the student, if the parents have chosen the ESP program. If the parent(s) choose to continue at the home school, the student remains enrolled at the comprehensive school. The parent(s) may request homework until the Board of Trustees makes a decision regarding the expulsion recommendation.

If the parent(s) opts for ESP, the student will be transferred from the regular home school and enrolled in the ESP program through Polaris. The ESP teacher will use the drop slip to evaluate credits, design independent contracts, and continue the student's academic classes. Students may enroll in a maximum of three classes when they transfer from the comprehensive school to ESP. Students are assigned to classes at the District Education Center.



ADULT EDUCATION PROGRAM

SCHOOL YEAR

An Adult Education diploma will be issued to students who have successfully completed the following:

- acquired 200 credits
- completed all required courses
- passed all sections of the California High School Exit Exam (CAHSEE).
- achieved a total 2.0 grade point average (GPA)
- met the computer education requirement.
- earned credits in the following courses:

ENGLISH		40 CREDITS
(or English Language Development (ELD) as appropriate)		
English 1	10 credits	
English 2	10 credits	
English 3	10 credits	
English 4	10 credits	
MATHEMATICS		30 CREDITS
(1 year Algebra 1 mandated)		
SCIENCE		20 CREDITS
(1 year Life Science/1 year Physical Science mandated)		
HEALTH		5 CREDITS
COMPUTER EDUCATION		5 CREDITS
(This course does not fulfill the Career Education requirement)		
HISTORY/SOCIAL SCIENCE		30 CREDITS
WORLD HISTORY/CULTURE/GEOGRAPHY	10 credits	
US HISTORY/GEOGRAPHY	10 credits	
PRINCIPLES OF AM DEMOCRACY (GOVT)	5 credits	
ECONOMICS	5 credits	
FINE ARTS OR FOREIGN LANGUAGE		10 CREDITS
PHYSICAL EDUCATION		20 CREDITS
CAREER EDUCATION		10 CREDITS
ELECTIVES		30 CREDITS

Residence requirement of at least 15 credits must be earned in Adult Education in order to be eligible for a diploma.

Diploma requirements are subject to change as mandated by state law and/or Board Policy

COURSE DESCRIPTIONS

Junior High School

Explanation of the Course Descriptions

Information relating to the courses in the schools is provided in paragraphs at the beginning of each section. The course names described are those on official transcripts. The amount of credit for each course follows the title. The maximum number of credits for any course is the highest figure listed.

Some advanced courses require a specific grade level requirement, preliminary training, a previous course and/or specific ability. The brief description of each course points out distinguishing characteristics, content, and special relationships to other courses. Class enrollment, staff, and facilities in the schools are not identical; therefore variations exist.

ART

Department Overview

Art programs in the individual schools vary according to the facilities of the school, the cultural backgrounds, and the needs of the students. Senior high school introductory and advanced courses offer broad exploratory and/or specialized experiences to meet individual interests of students. All art courses address the AUHSD Content and Performance Standards, the State Content and Performance Standards, and the Visual and Performing Arts State Framework. The courses are designed to encourage the development of Artistic Perception, Creative Expression, Historical and Cultural Context, Aesthetic Valuing, and Connections, Relations and Applications. Academic skills are reinforced throughout the curriculum. All art programs infuse exiting and emerging technology to aid in delivering the curriculum. **The student may be required to pay for materials used to fabricate personal projects. This will be indicated in each course with the symbol (\$\$)**

110 ART 1

7th, 8th

5 or 10 semester credits

Prerequisite: None

Beginning Art is a basic, exploratory course offered for students who have little or no previous art experience. Students are introduced to elements of art and principles of design through the manipulation of basic art media such as pencil, crayon, ink, paint, paper, wood, wire, and clay. Students will become aware of art influences in history, culture and its place in our society. **(\$\$)**

120 ART 2

8th

5 or 10 semester credits

Prerequisite: Art 1 or teacher recommendation

In this course the student will concentrate on developing individual skills and techniques with two-dimensional media. Students will develop sensitivity through the study of cultural, historical, and aesthetic aspects of art. Emphasis is on learning the elements of design and how to organize them for good composition. Such projects as lettering, landscape and still-life painting, figure and perspective drawing, and abstract composition are presented. **(\$\$)**

Business and Computer Education Sequence of Classes

The following sequencing is recommended for students to complete the requirement for the individual career paths. Because individual areas of interest and career goals vary, sequencing can be modified to meet a specific student's need.

Computer Science and Information Systems:

<u>Applications Strand</u>		<u>Programming Strand</u>	
7 th	Computer Skills 1	7 th	Computer Skills 1
8 th	Business Elective	8 th	Business Elective
9 th	Computer Literacy	9 th	Computer Literacy
10 th	Computer Applications	10 th	Computer Applications or Science
11 th	* Transition to Work	11 th	* Computer Science 1 (AP)
12 th	* Transition to Work	12 th	* Computer Science 2 (AP)

Business Management:

7 th	Computer Skills 1
8 th	Business Elective
9 th	Computer Literacy
10 th	Business Administration 1
11 th	*Business Administration 2
12 th	*Transition to Work
+ROP Small Business Management/Entrepreneurship	

Accounting and Finance:

7 th	Computer Skills 1
8 th	Business Elective
9 th	Computer Literacy
10 th	Accounting 1
11 th	*Accounting 2
12 th	*Transition to Work
+ROP Accounting Clerk, Computer	

Marketing:

7 th	Computer Skills 1
8 th	Business Elective
9 th	Computer Literacy
10 th	Marketing 1
11 th	* Multimedia Production
12 th	* Transition to Work
* Student Store	
+ROP Small Business Management Entrepreneurship	
+ROP Retail Careers/General Merchandising	

* CAPSTONE: This course includes workplace experience.

+ Note: ROP may act as a Capstone course as long as the student has completed the course sequence for the career path.

BUSINESS

Department Overview

The business education program offers training in business activities and skills for personal use, training for business employment, and guidance toward the many opportunities afforded young people in the business world. The business education program provides opportunities for students to explore careers and develop business and technological skills required in the global workplace. The curriculum includes business and consumer concepts, business computation, career awareness and exploration, computer literacy, and economic concepts,

546 BUSINESS SKILLS

7th, 8th

5 or 10 semester credits

Prerequisite: None

This course is designed to explore concepts for the world of work including business orientation, team building, and work ethics. The course will also include basic business computation, career awareness and explorations, and basic economic concepts.

556 COMPUTER SKILLS 1

7th, 8th

5 or 10 semester credits

Prerequisite: None

Students will learn to touch type and become familiar with computer usage. Keyboard and computer skills are developed and reinforced through the use of word processing, spreadsheet, database, multimedia, and Internet applications.

558 COMPUTER SKILLS 2

8th

5 or 10 semester credits

Prerequisite: Ability to touch type, "C" or better in Computer Skills 1 or teacher recommendation

This course emphasizes the use of technology to compose, to process information, to develop critical viewing skills, and to improve memory training skills. This course will be coordinated with academic classes to enable the student to apply the technological skills, including use of telecommunications and the Internet, to his/her program of studies and enhance classroom presentations.

660 MULTIMEDIA PRODUCTION

7th, 8th

5 or 10 semester credits

Prerequisite: Ability to touch type, a grade of "C" or better in Computer Skills 1 or teacher recommendation

This course explores the many applications of technology to create multimedia productions. Students will use technology as a tool to facilitate critical thinking, organize information, and demonstrate learning. Skill-based instruction will focus on desktop publishing, computer graphics, art programs, color theory, layout and design, sound mixing, video photography, and informational writing. Emphasis will be placed on using multimedia as a tool to enhance presentations. This course will develop student awareness of the impact of multimedia in business and examine potential careers in this field.

**Anaheim Union High School District
English/Language Arts Sequence
Junior/Senior High School**

Sequence 1	Sequence 2
English 7 (P)	English 7 (HP)
English 8 (P)	English 8 (HP)
English 9 (P)	English 9 (HP)
English 10 (P)	English 10 (HP)
English 11 (P)	English Language Composition (AP)/(IB)
English 12 (P)	English Language Literature (AP)/(IB)

ENGLISH, LANGUAGE ARTS, READING, ELD

Department Overview

The Language Arts Curriculum, aligned with AUHSD Language Arts Content and Performance Standards, is an integrated, standards-based program which emphasizes the development of reading, writing, speaking, listening, and critical thinking skills. Every junior high school student is enrolled in a comprehensive English program. English Language Development is provided as an alternative course for those students who qualify. Mainstreamed ELD students are placed in the comprehensive English program.

1330 ENGLISH 7 (P)

7th

10 semester credits

Prerequisite: None

This required course is an integrated, standards-based class that emphasizes the development of reading, writing, speaking, listening, and critical thinking skills. This integration of skills comes through the reading of selected novels, as well as poetry, short stories, and other literary and non-literary works. Writing and grammar skills are emphasized, specifically through the writing of autobiographical and fictional essays, responses to literature, persuasive compositions, research reports, and direct teaching.

1335 ENGLISH 7 (HP)

7th

10 semester credits

Prerequisite: HP courses require application process and teacher recommendation

English 7 (HP) is an integrated, standards-based class that emphasizes the development of reading, writing, speaking, listening, and critical thinking skills. In this honors-level course, the exposure to a wider variety of texts provides additional opportunities for in-depth reading and writing analysis. Students enrolled in honor-level English courses are expected to be in Advanced Placement (AP) English courses in 11th/12th grade.

1350 ENGLISH 8 (P)**8th****10 semester credits****Prerequisite: None**

English 8 (P) is an integrated, standards-based class that emphasizes the development of reading, writing, speaking, listening, and critical thinking skills. This integration of skills comes through the reading of selected novels, as well as poetry, short stories, and other literary and non-literary works. Writing and grammar skills are emphasized, specifically through the writing of autobiographical and fictional essays, responses to literature, persuasive compositions, and research reports, and direct teaching.

1355 ENGLISH 8 (HP)**8th****10 semester credits****Prerequisite: HP courses require application process and teacher recommendation**

English 8 (HP) is an integrated, standards-based class that emphasizes the development of reading, writing, speaking, listening, and critical thinking skills. In this honors-level course, the exposure to a

wider variety of texts provides additional opportunities for in-depth reading and writing analysis. Students enrolled in honor-level English courses are expected to be in Advanced Placement (AP) English courses in 11th/12th grade.

ANAHEIM UNION HIGH SCHOOL DISTRICT

READING COURSE SEQUENCE

JUNIOR/SENIOR HIGH

SEQUENCE	I	II	III
Grade 7	Reading Basics 7	Reading Basics 7	Reading Development 7
Grade 8	Reading Basics 8	Reading Development 8	Reading Development 8
Grade 9	Reading Improvement	Reading Improvement	Comprehensive Reading
Grade 10	Comprehensive Reading	Comprehensive Reading	
Grade 11	Comprehensive Reading		

READING

1802 READING BASICS 7

7th

10 semester credits

Prerequisite: 7th grade students reading below the 4th grade reading level on district assessment and/or students scoring “Far Below Basic” on the State English/Language Arts test and/or teacher recommendation

This course focuses on increasing the development of decoding skills. Vocabulary development and basic comprehension skills are emphasized. Reading skills are taught for the purpose of enhancing the student’s abilities in the areas of speaking, listening, reading and writing.

1803 READING BASICS 8

8th

10 semester credits

Prerequisite: 8th grade students reading below the 4th grade reading level on district reading assessment and/or students scoring “Far Below Basic” on the State English/Language Arts test and/or teacher recommendation

This course focuses on increasing the development of decoding skills. Vocabulary development and basic comprehension skills will be emphasized. Reading skills are taught for the purpose of enhancing the student’s ability in the areas of speaking, listening, reading and writing.

1807 READING DEVELOPMENT 7

7th

10 semester credits

Prerequisite: 7th grade students scoring between 4.0 and 6.0 reading level on district reading assessment and “Below Basic” on the State English/Language Arts test and/or teacher recommendation

Reading Development 7 focuses on increased reading fluency, vocabulary, and comprehension. Instructional strategies support content area reading and foster independent life-long reading habits. The development of speaking, listening, reading and writing skills is emphasized.

1808 READING DEVELOPMENT 8

8th

10 semester credits

Prerequisites: 8th grade students scoring between 4.0 and 7.0 reading level on the district mandated reading assessment and/or “Below Basic” on the State English/Language Arts test and/or teacher recommendation

Reading Development 8 focuses on increased reading fluency, vocabulary, and comprehension. Instructional strategies support content area reading and foster

independent life-long reading habits. The development of speaking, listening, reading and writing skills is emphasized.

1812 POWER READING 7

7th

10 semester credits

Prerequisite: 7th grade students reading at or above grade level on the district reading assessment or teacher recommendation

This course uses an interdisciplinary and multicultural approach to reading. Students integrate arts and crafts, history, and geography with the themes of high interest literature. Power Reading is designed for academically capable college-bound students.

1814 POWER READING 8

8th

10 semester credits

Prerequisite: 8th grade students reading at or above grade level on the district reading assessment or teacher recommendation

This course uses an interdisciplinary and multicultural approach to reading. Students integrate arts and crafts, history, and geography with the themes of high interest literature. Power Reading is designed for academically capable college-bound students.

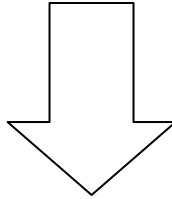
ANAHEIM UNION HIGH SCHOOL DISTRICT

ENGLISH LANGUAGE DEVELOPMENT

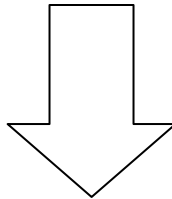
JUNIOR/SENIOR HIGH

Student placement is dependent upon established criteria in the English Learner Master Plan

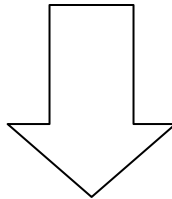
Beginning ELD



Intermediate ELD



Advanced ELD



English 8 (P) or English 1 (P)

ENGLISH LANGUAGE DEVELOPMENT

Dependent upon the individual student's needs, he/she should enroll in ELD classes for two to three periods. After the student makes the transition to regular English classes, he/she is expected to complete the sequence of English courses leading to the high school diploma.

1900 ENGLISH LANGUAGE DEVELOPMENT-BEGINNING

7th, 8th

20 - 30 semester credits maximum per year

(10 English/10 or 20 elective)

Prerequisite: Teacher recommendation; CELDT Beginning and Early Intermediate Levels

This standards-based introductory course for English Learners follows the natural progression of language acquisition and development, listening, speaking, reading, and writing. Major emphasis is on listening, speaking and English language literacy. A two-period time block is required; however, a three-period time block is optional.

1910 ENGLISH LANGUAGE DEVELOPMENT-INTERMEDIATE

7th, 8th

20-30 semester credits maximum per year (10 English/10 or 20 elective)

Prerequisite: Teacher recommendation; CELDT Early Intermediate and Intermediate Levels

This standards-based course includes listening, speaking, reading, and writing. Major emphasis shifts from listening, speaking and initial English literacy to intensified practice in English reading and writing skills. A two-period time block is required.

1920 ENGLISH LANGUAGE DEVELOPMENT-ADVANCED

7th, 8th

20 semester credits maximum per year (10 English/10 elective)

Prerequisite: Teacher recommendation; CELDT Intermediate and Early Advanced Levels

This course prepares English Learners to mainstream into English courses while continuing the listening, speaking, reading, and writing progression. Major emphasis is placed on perfecting basic speaking, reading, and writing skills and addressing appropriate ELD and grade-level English Language Arts Standards. A two-period time block is required.

1940 ENGLISH LANGUAGE DEVELOPMENT - WRITING SUMMER SCHOOL ONLY

7th, 8th

10 semester credits total maximum (Elective credit only)

Prerequisite: Teacher recommendation

This standards-based course focuses on addressing the reading and writing progression with increasing sophistication for non-native writers of English. Major emphasis is placed in the writing process and mastering various writing types. Sentence construction, grammatical correctness, spelling, and appropriate voice is also emphasized.

**1945 ENGLISH LANGUAGE
DEVELOPMENT - ORAL
COMMUNICATION
SUMMER SCHOOL ONLY**

7th, 8th

10 semester credits total maximum

(Elective credit only)

**Prerequisite: Teacher
recommendation**

This standards-based course emphasizes the use of voice, words, gestures, speech preparation, speech delivery, and methods for overcoming the fear of speaking. Appropriate oral language register is taught as a support to writing, as well as oral communicative competence. Time is spent on pronunciation improvement and accent reduction.

FOREIGN LANGUAGE

Department Overview

The study of languages is receiving increased emphasis in today's world of international communication, jet-age travel, and the need for understanding our "neighbors" throughout the world. The foreign languages department offers courses designed to meet both college entrance requirements and the interests and needs of all students. In the sequential courses beginning with Conversation and Cultures, spoken communication is given major emphasis at the junior high school. Reading and writing are emphasized. All language courses will include the history, civilization and customs of the people who speak it.

2025 FRENCH CONVERSATION AND CULTURE

7th

5 or 10 semester credits

**Prerequisite: Teacher
Recommendation**

French Conversation and Culture offers the student an exciting introduction to the French language and culture. This course introduces the basic conversational vocabulary of French speaking countries and their culture. Students are encouraged to practice the language, as well as explore and experience cultural differences.

2040 FRENCH 1 (P)

8th

10 semester credits

Prerequisite: Teacher recommendation

The study of French begins with emphasis on listening and speaking. The fundamentals of reading and writing are also started at Level 1. Basic skills in grammar are covered enabling students to handle the oral and written language structures. The reading selections provide an overview of French culture with an emphasis on the differences of lifestyles and living conditions.

2135 SPANISH CONVERSATION AND CULTURE

7th

5 or 10 semester credits

**Prerequisite: Teacher
Recommendation**

Spanish Conversation and Culture offers the student an exciting introduction to the Spanish language and culture. This course introduces the basic conversational vocabulary of Spanish speaking countries and their culture. Students are encouraged to practice the language, as well as explore and experience cultural differences.

2165 SPANISH 1 (P)**8th****10 semester credits****Prerequisite: Teacher recommendation**

The study of Spanish begins with emphasis on listening and speaking. The fundamentals of reading and writing are started at Level 1. Basic skills in grammar are covered, thus enabling students to handle oral and written language structures. The reading selections provide an overview of Spanish culture with an emphasis on the differences of lifestyles and living conditions.

2167 SPANISH 1 ACCELERATED(P)**8th****10 semester credits****Prerequisite: A score of 70 or above on the district placement test or 50-69 with teacher recommendation**

This is an accelerated and enriched year-long course, equivalent to Spanish 1 (P), for students with native or near-native speaking fluency in Spanish, designed to refine their reading, writing and formal oral skills. Students will experience extensive and varied readings in Hispanic literature and culture.

Home Economics Careers and Technology

Sequence of Classes

<p>Hospitality, Tourism, Travel & Recreation</p> <p>B.A.S.I.C.S. (9-10)</p> <p>Hospitality/Tourism (10-12)</p> <p>*Food Service/Hospitality</p> <p>+ROP/Travel Careers +ROP/Recreation +ROP/Entertainment +ROP/Hotel Careers</p>	<p>Food Science, Food Preparations, Hospitality</p> <p>B.A.S.I.C.S. (9-10)</p> <p>Culinary Techniques 1 (9-12)</p> <p>Culinary Techniques 2 (10- 12)</p> <p>*Gourmet Foods (10-12)</p> <p>+ROP/Culinary</p>	<p>Child Care & Education</p> <p>B.A.S.I.C.S. (9-10)</p> <p>Child's World (9-12)</p> <p>*Nursery School Assistant (11-12)</p> <p>Education Academy 1 (11)</p> <p>*Education Academy 2 (12)</p> <p>+ROP/Child Care</p>	<p>Fashion Merchandising</p> <p>B.A.S.I.C.S. (9-10)</p> <p>Fashion Technology (9-12)</p> <p>*Fashion Merchandising (11- 12)</p> <p>+ROP/Fashion Merchandising</p>
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*CAPSTONE: This course includes workplace experience.

+Note: ROP may act as a Capstone course as long as the student has completed the course sequence for the career path.

HOME ECONOMICS CAREERS and TECHNOLOGY

Department Overview

Home Economics Careers and Technology (HECT) makes a unique contribution to the total educational program of the individual student. Comprehensive courses introduce the student to information and skills for managing and balancing personal life, home, and work place. The introductory and advanced level instruction prepares students with the knowledge and skills needed to achieve competencies in each of the seven content areas:

- Food Science, Food Preparation, and Hospitality
- Family, Individual Health and Human Services
- Child Care and Education
- Fashion Design and Fashion Merchandising
- Consumer Services
- Hospitality, Tourism, Travel and Recreation
- Interior Design and Home Furnishings

Central to the development of these competencies is the integration and application of leadership and academic core skills. The application of classroom learning experiences is practiced in the classroom and is applicable to the home, the community, and the work place. These competencies are also transferable to entry, technical, and

professional level careers in home economics and related fields.

Home Economics Careers and Technology career paths are sequentially articulated from junior high, senior high, and ROP to community colleges and four-year colleges and universities.

Students prepared in Home Economics Careers and Technology programs leave with transferable skills and knowledge and are able to make significant contributions to society as competent and productive members of families, communities, and the work force.

1020 B.A.S.I.C.S. (Basic Skills in Consumer Science) 8th

5 or 10 semester credits

Prerequisite: None

This course explores the following areas: child development, family living and parenthood education, individual and family health, clothing and textiles, foods and nutrition, housing interior decorating and home furnishings, consumer education, and leadership. Passing with "C" or better allows the student to progress in career path courses at the 9th grade level.

1060 EVERYDAY LIVING SKILLS 7th

5 semester credits

Prerequisite: None

This survey course introduces students to foods and nutrition, consumer education, and sewing. Self-esteem building and leadership skills will be emphasized.

Anaheim Union High School District

History/Social Science Sequence

Junior/Senior High School

Grade	Sequence 1	Sequence 2
7	World History & Geography	World History & Geography
8	United States History and Geography	United States History and Geography
9		
10	World History, Culture and Geography (P)	World History, Culture and Geography (HP)
11	United States History and Geography (P)	United States History and Geography (AP) or (IB)
12	Principals of American Democracy (P) (semester course) Economics (P) (semester course)	American Government and Politics (AP) (1st semester) Economics (HP) or (AP) (2nd semester)

HISTORY/SOCIAL SCIENCE

Department Overview

The History/Social Science Curriculum is aligned with the AUHSD History/Social Science Content and Performance Standards. As educators we have the responsibility of preparing our students for the challenges of living in a fast-changing society. Their lives will be affected by domestic and international politics, economic flux, technological developments, demographic shifts, and the stress of social change. Curriculum will be based on varied instructional material including primary and secondary documents, literary works and creative arts which emphasize the development of reading, writing, speaking, listening, and critical thinking skills.

WORLD HISTORY AND GEOGRAPHY: MEDIEVAL AND EARLY MODERN TIMES

2440 WORLD HISTORY & GEOGRAPHY (P)

2450 WORLD HISTORY & GEOGRAPHY (HP)

7th

10 semester credits

Prerequisite: HP course requires application process and teacher recommendation

This course is an in-depth examination of social, cultural, and technological change during the period A.D. 500-1789, beginning with a review of ancient history. The course is enriched with the literature of and about the period. It emphasizes the contributions of major world cultures and religions. Students will acquire concepts and skills in geography, critical thinking, and global issues. Individual schools may structure the course into sections to aid students of different ability levels.

UNITED STATES HISTORY AND GEOGRAPHY: GROWTH AND CONFLICT

**2470 UNITED STATES HISTORY
AND GEOGRAPHY (P)**

**2480 UNITED STATES HISTORY
AND GEOGRAPHY (HP)**

8th

10 semester credits

**Prerequisite: HP course requires
application process and teacher
recommendation**

This course integrates United States history and geography with the humanities and the social sciences by enriching the content with literature and documents of the various time periods. It begins with an intensive review of the major ideas, issues, and the events preceding the founding of our nation. Critical eras, from the framing of the Constitution to World War I, will be surveyed in depth. Individual schools may structure the course into sections to aid students of different ability levels.

**ANAHEIM UNION HIGH SCHOOL DISTRICT
MATHEMATICS SEQUENCE
Junior/Senior High School**

	SEQUENCE I	SEQUENCE II		SEQUENCE III		SEQUENCE IV
7th	Math 7	Math 7 (P)		Pre-Algebra (P)		Pre-Algebra (HP)
8th	Math 8	↓ Pre-Algebra (P)		Algebra 1A (P)	Algebra 1 (P)	Algebra 1(HP)
9th	Pre-Algebra	↙ Algebra 1A (P)	↘ Algebra 1 (P)	↓ Algebra 1B (P)	↓ Geometry (P)	Plane & Solid Geometry (HP)
10th	Algebra 1A (P)	↓ Algebra 1B (P)	↓ Geometry (P)	↓ Geometry (P)	↓ Algebra 2 (P)	Algebra 2/Trig (HP)
11th	Algebra 1B (P)	↓ Geometry (P)	↓ Algebra 2 (P)	↓ Algebra 2 (P)	↓ Finite Math (P) or Trig/Anal Geo (P)	Pre-Calculus (HP)
12th	*Elements of Geo or *Math Applications	↓ *Algebra 2 (P) or *Math Applications	↓ *Finite Math (P) or *Trig/Anal Geo (P)	↓ *Finite Math (P) or *Trig/Anal Geo (P)	↓ *Math Elective	*Calculus (AP) or *Math Elective

*STUDENTS ARE REQUIRED TO BE ENROLLED IN A MATHEMATICS COURSE UNTIL PASSING THE MATHEMATICS PORTION OF THE **CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)**. STUDENTS WHO HAVE PASSED THE **CAHSEE** MAY NEED ADDITIONAL MATHEMATIC COURSES TO FULFILL HIGH SCHOOL GRADUATION AND/OR COLLEGE ADMISSION REQUIREMENTS.

GRADUATION REQUIREMENT:

2 years junior high school math
3 years high school math
Pass math portion of **CAHSEE**

MATH ELECTIVES:

Math Applications: 12th grade only-Elective Credit
(Designated to prepare students for **CAHSEE**)
Pre-Calculus (P)
Pre-Calculus (HP)
Statistics (AP)

THE MATHEMATICS TEACHER/DEPARTMENT AND/OR COUNSELOR WILL RECOMMEND MATHEMATICS COURSE SELECTION TO THE STUDENT/PARENT. IF NEEDED, STUDENTS WHO COMPLETE PRE-ALGEBRA, ALGEBRA 1A, OR ALGEBRA 1 IN 8TH GRADE, MAY REPEAT THE SAME CLASS IN 9TH GRADE AND RECEIVE HIGH SCHOOL CREDIT.

MUSIC

CHORAL and

INSTRUMENTAL

Department Overview

Music classes provide the opportunity for developing an interest in and appreciation of good music. Students participate in choral, instrumental, and general music activities for personal enjoyment, for school and community service, and for cultural values. The junior high school offers a variety of musical experiences and provides the opportunity and the incentive for students to begin to play instruments and to develop individual talents and skills in all areas of music.

4010 CHORUS 1

7th, 8th

5 or 10 semester credits per year

Prerequisite: None

Students will be instructed in basic musicianship and fundamental vocal techniques using introductory singing materials. This may be a performing group, in which case attendance at all rehearsals and performances will be required unless prior approval has been granted.

4030 CHORUS 3

7th, 8th

5 or 10 semester credits per year

Prerequisite: Teacher recommendation

This course is open to students with previous performance experience or high musical aptitude and interest. Students will continue instruction in basic musicianship. Vocal independence will be developed through continuing mastery of the vocal techniques of part-singing. This is a performing group and attendance at all rehearsals and performances is required unless prior approval has been granted.

4100 BAND 1

7th, 8th

5 or 10 semester credits per year

Prerequisite: None

This course is designed for students who have had no previous musical training on a band instrument. Attendance is required at all rehearsals and performances unless prior approval has been granted.

4110 BAND 2

7th, 8th

5 or 10 semester credits per year

Prerequisite: Teacher recommendation

In this course basic fundamentals are stressed. Attendance at all rehearsals and performances is required unless prior approval has been granted.

4120 BAND 3

7th, 8th

5 or 10 semester credits per year

Prerequisite: Teacher recommendation

The course is open to those students who can adequately perform on an instrument and who have a good basic knowledge of music fundamentals. Attendance at all rehearsals and performances is required unless prior approval has been granted.

4130 JAZZ ENSEMBLE

7th, 8th

5 or 10 semester credits per year

Prerequisite: Teacher recommendation

This course is designed for the outstanding instrumental musician. Special attention will be given to the development of technical proficiency, improvisation, musical ability, and sight reading as applied to jazz and popular idiom. Attendance at all rehearsals and performances is required unless prior approval has been granted.

4200 MUSIC APPRECIATION 1

7th, 8th

5 or 10 semester credits per year

Prerequisite: None

This course introduces students to the world of music. It is a non-performing course which teaches music fundamentals and musicianship through various activities focusing on music from past to present. Students will understand music as it relates to history, culture, and other art disciplines. Keyboards and other instruments may be used.

NON- DEPARTMENTAL

4610 LEARNING SKILLS

7th, 8th

5 or 10 semester credits per year

Prerequisite: None

This course is designed to facilitate student academic and personal growth with the developmental characteristics of adolescents in mind. Students will actively participate in creating and guiding the course content as it relates to specific components: self-esteem, study skills, goal setting, learning and personality styles, organizational skills, test-taking skills, interpersonal relationships, decision-making, and time management. Students will become self-directed learners and recognize the qualities and skills necessary to become self-motivated and productive individuals in a global society.

4615 CONFLICT RESOLUTION

7th, 8th

5 or 10 semester credits per year

Prerequisite: Teacher recommendation

This course trains students in active listening, decision-making, and problem-solving skills. Students will use these skills as conflict managers in disputes among students and also between students and teachers. Students will be responsible for designing and maintaining a campus-wide conflict resolution program to be used as an integral component of campus discipline and safety.

4629 AVID - MIDDLE LEVEL

7th, 8th

10 semester credits per year

Prerequisite: Teacher recommendation

The goal of this AVID course is to prepare students to enter the college preparatory and advanced course sequence at the high school level. This class provides academic and motivational support to assist students in achieving success in the most challenging core curriculum classes. Students learn the writing, language, and collaborative problem-solving skills necessary for success in high school, college, and life. A tutoring component also assists AVID students individually and in study groups.

4660 STUDENT GOVERNMENT

7th, 8th

10 semester credits per year

Prerequisite: Teacher Recommendation

This class is open to students who have been elected by the student body to serve on the Associated Student Body Cabinet and to those students appointed to fill non-elective cabinet positions. Pride in one's school, service, responsibility, good citizenship, and character building skills are stressed.

4675 JUNIOR LEADERSHIP CORPS (JLC)

7th, 8th

10 semester credits

Prerequisite: Teacher recommendation

This course is designed to motivate junior high school students in becoming effective school and

community leaders. The course of study includes citizenship, communication, first aid, health, and leadership skills training. Military customs and courtesies will also be addressed.

ENRICHMENT/GIFTED AND TALENTED

7th, 8th

5 or 10 semester credits

**Prerequisite: Identified as Gifted
and Talented student**

Enrichment is designed primarily to stimulate and provide enjoyable, as well as worthwhile, learning experiences for outstanding students who are identified as Gifted and Talented (G/T). A considerable part of these elective courses will be student-inspired and student-motivated. The courses may cover various areas of the curriculum. District Special Focus programs are coded as follows:

4790 GT/AERO ENGINEER

4800 GT/ART

4810 GT/CHOREOGRAPHY

4820 GT/VOCAL MUSIC

4830 GT/COMPUTER

4835 GT/CRITICAL THINKING

4883 GT/MUSICAL COMPOSITION

4885 GT/ORCHESTRA

4900 GT/THEATRE ARTS

4905 GT/FOREIGN LANGUAGE

4910 GT/WRITING/JOURNALISM

STUDENT AIDE PROGRAM

The aide program offers the student the opportunity to learn a variety of job duties and activities that will provide development in personal skills. To qualify for entry into this program, the student is required to have a total 2.00 GPA and to maintain a total 2.00 GPA. The maximum credit allowable at the junior high level for all combined student aide courses is ten (10) semester credits.

Prerequisite: These classes are open to 8th grade students with written consent from counselor, parent, and teacher and satisfactory citizenship, effort and attendance.

4930 DEPARTMENT TEACHER AIDE 8th

**5 or 10 semester credits
Prerequisite: See above**

This course provides skills in organizing, filing, running errands, communication with faculty, leadership, and other tasks required in a departmental office and/or a teacher's classroom.

4935 OFFICE AIDE 8th

**5 or 10 semester credits
Prerequisite: See above**

This course gives students practical office experience and skills in alphabetizing, filing, record keeping, phone use, and other skills in on-campus office facilities.

4940 CAMPUS AIDE 8th

**5 or 10 semester credits
Prerequisite: See above**

This course gives practical training in positions such as cafeteria and custodial assistants.

4945 LIBRARY ASSISTANT I 8th

**5 or 10 semester credits
Prerequisite: Written consent from parent and supervisory personnel prior to enrollment**

This course provides an opportunity for the student to develop skills in research and retrieval of information, operation and use of computer and audiovisual equipment, and processing and circulation of materials. Students in this course also learn about attitudes and skills necessary to provide services to patrons and acquire an awareness about careers in librarianship, information science, teaching, and public service.

4955 TECHNOLOGY AIDE 8th

**5 or 10 semester credits
Prerequisite: Written consent from parent and supervisor recommendation**

This course gives students practical experience in instructing and assisting students and teachers in the operation of equipment and in the application of software using emerging technologies.

4980 ELECTIVE CREDIT

7th, 8th

30 semester credits

Prerequisite: None

This course code number will be used to designate credits for courses not offered in the Anaheim Union High School District.

PHYSICAL EDUCATION

Department Overview

Physical education is a vital element in a comprehensive, well-designed educational program. Physical education is a major contributing factor in the optimum development of an individual in all phases of life: physical, mental, emotional, and social. The exemplary physical education program focuses upon developing in the student the ability to demonstrate good sportsmanship and socially desirable behavior as an individual and as a member of a group; providing each student with the knowledge and opportunity to work towards his or her maximum physiological development; motivating the student to maintain a high level of physical fitness and good health throughout life; improving the student's self-image; and providing knowledge and skills which can be used by the student in worthwhile life-time physical activities.

5008 PHYSICAL EDUCATION - 7th 10 semester credits

The physical education curriculum develops each student's physical fitness, sportsmanship, self-respect, knowledge, skills, and values that support lifetime participation in fitness and sports activities. An emphasis will be placed on activities which promote individual risk taking and individual sports rather than focus exclusively on team sports.

5010 PHYSICAL EDUCATION - 8th 10 semester credits

The physical education curriculum develops each student's physical fitness, sportsmanship, self-respect, knowledge, skills, and values that support lifetime participation in fitness and sports activities. An emphasis will be placed on activities which require students to focus on a common group or team goal over the long term, working together to solve problems during group activities. Team sports will take priority, including defensive and offensive strategies. The following instructional physical education units are not necessarily taught in all junior high schools.

A. Body Conditioning Recreational

1. Aerobics
2. Weight Training
3. Physical Fitness

B. Dance (All Levels)

1. Folk and Square
2. Modern
3. Jazz
4. Social

C. Individual Sports

1. Archery
2. Badminton
3. Gymnastics
 - a. stunts and tumbling
 - b. apparatus
 - c. floor exercise
 - d. rhythms
4. Golf
5. Handball
6. Jogging
7. Racquetball
8. Self-Defense
9. Tennis
10. Track and Field
11. Wrestling

D. Supplemental Activities

1. Horseshoes
2. Paddle Tennis
3. Table Tennis
4. Volley Tennis
5. Gym Bowling
6. Motor Perception Activities

E. Team Sports

1. Basketball
2. Flag Football
3. Soccer
4. Speed-A-Way
5. Speedball
6. Softball
7. Team Handball
8. Volleyball
9. Street Hockey

F. Personal Fitness

1. Fitness Concepts
2. Flexibility
3. Cardiovascular Fitness
4. Muscle Strength & Endurance
5. Body Composition

5015 JLC DRILL

7TH, 8TH

10 semester credits (PE credit only)

Prerequisite: Teacher recommendation

JLC Drill conducts various daily physical education activities. Members perform military drills consisting of marching and routines. Students perform and compete outside the normal school day. Traditional physical training, consisting of running and calisthenics, occurs with emphasis on physical fitness.

5030 MODIFIED PHYSICAL EDUCATION

7th, 8th

10 semester credits

Modified Physical Education is a course designed for students that have permanent or temporary physical, cognitive, or medical disabilities. Students need to have limitations that prevent them from participating in regular current physical education for a period of 9 weeks or more. Students need to have a current Physicians Report Form or the approval of the modified instructor before being enrolled. Course curriculum is modified for each individual. Modified Physical Education occurs with a general physical education class with modifications by a physical education teacher or specialist.

ANAHEIM UNION HIGH SCHOOL DISTRICT SCIENCE COURSE SEQUENCE

JUNIOR/SENIOR HIGH SCHOOL

	I	II	III	IV
Grade 7	Science 7	Science 7	Science 7	Science 7 HP
Grade 8	Science 8	Science 8	Science 8	Science 8 HP
Grade 9	General Science 1	General Science 1	*Biology	*Biology HP
Grade 10	General Science 2	*Biology	*Chemistry/*Physics	*Chemistry HP/*Physics HP
Grade 11	General Science 3	*Chemistry	*Chemistry/*Physics/Human Anatomy/*AP Science Course	
Grade 12	Elective	Elective	*Chemistry/*Physics/Human Anatomy/*AP Science Course	

*Please refer to the math requirement for these courses in the [Key to Learning](#).

SCIENCE ELECTIVES: Biology AP
 Chemistry AP
 Physics AP
 Human Anatomy and Physiology (P)
 Astronomy
 Environmental Science
 Oceanography

Science course selection will be recommended to the student/parent by the science teacher/department and/or counselor.

SCIENCE

Department Overview

The science curriculum is aligned with AUHSD Science Content and Performance Standards. All students will receive instruction in the basic science skills and in the collection and organization of data. Use of logic to reach conclusions will be emphasized in each science course.

5209 SCIENCE - 7

5210 SCIENCE - 7 (HP)

7th

10 semester credits

Prerequisite: HP course requires application process and teacher recommendation

This course emphasizes concepts in life science. The content focuses on cells, diffusion, cell differentiation, cell division, genetics, evolution, classification, living kingdoms, human body systems, family living and personal health, injury prevention and safety, and ecology. Investigations illustrating these concepts will be conducted throughout the course.

5215 SCIENCE - 8

5220 SCIENCE - 8 (HP)

8th

10 semester credits

Prerequisite: HP course requires application process and teacher recommendation

This course addresses concepts in physical and earth science. The content focuses on the nature of science, matter, chemistry, chemical reactions, the chemistry of living systems, energy, forces in motion, astronomy, geology, and weather. Investigations illustrating these concepts will be conducted throughout the course.

SPECIAL EDUCATION

Department Overview

The Special Education course offerings are divided into ten programs: **CH, HI, LH, LH/S, OH/OHI, SH, ED RSP, VI, SDC.** Students must be designated to one of these programs through the IEP process to take special education courses. All Special Education coursework is aligned with the IEP, as well as District Content and Performance Standards.

- **LEARNING HANDICAPPED (LH)**
- **ORTHOPEDIC HANDICAPPED/OTHER HEALTH IMPAIRED (OH/OHI)**
- **RESOURCE SPECIALIST PROGRAM (RSP)**
- **VISUALLY IMPAIRED (VI)**
- **SPECIAL DAY CLASSES (SDC)**
Requires SYS Director permission

SPECIAL EDUCATION COURSE OFFERINGS

JUNIOR HIGH SCHOOL

ENGLISH

7th, 8th

10 semester credits per year

This course is aligned with AUHSD English/Language Arts Content and Performance Standards. The development of reading, writing, speaking, listening and critical

thinking skills is emphasized. A focus on sentence patterns, vocabulary development, spelling, grammar, and functional writing skills is provided. Instruction is based upon individual needs and ability levels.

6263 (LH)
6265 (OH/OHI)
6268 (RSP)
6269 (VI)

READING

7th, 8th

10 semester credits per year

Instruction in reading is based upon individual needs and ability levels. Strong emphasis is given to the remediation of deficits as related to decoding skills, vocabulary development, and oral/written comprehension skills. Course is aligned to AUHSD content and performance standards and utilizes an intensive, systematic, sequential approach to reading instruction.

6023 (LH)
6025 (OH/OHI)
6028 (RSP)
6029 (VI)

SOCIAL SCIENCE

7th, 8th

10 semester credits per year

Instruction is based on individual needs and ability levels. The curricular focus is World History/Culture/Geography and U.S. History/Geography. Course is aligned to AUHSD content and performance standards.

6046 (OH/OHI)
6047 (LH)
6048 (RSP)
6049 (VI)

MATHEMATICS

7th, 8th

10 semester credits per year

This course addresses the five mathematical strands: Number Sense, Algebra and Functions, Measurement and Geometry, Statistics, Data Analysis and Probability, and Mathematical Reasoning. The student will be introduced to entry level pre-algebra concepts. Instruction is based upon individual needs and ability levels.

6123 (LH)

6124 (OH/OHI)

6127 (RSP)

6129 (VI)

SCIENCE

7th, 8th

10 semester credits per year

This course is aligned with AUHSD Science Content and Performance Standards. Skills are developed in the areas of observation, organization, communication, and manipulation of laboratory equipment. Instruction is based on individual needs and ability levels.

6163 (LH)

6165 (OH/OHI)

6168 (RSP)

6169 (VI)

MOBILITY TRAINING

7th, 8th

5 or 10 semester credits per year

Students develop knowledge and experience related to functioning independently within the community. Training in using public transportation independently or

semi-independently in the community is stressed.

6286 (VI)

6287 (SH)

6143 ADAPTED PHYSICAL EDUCATION

7th, 8th

10 semester credits

Prerequisite: IEP

Adapted Physical Education is a designated instructional service for Special Education Students. Identification for this course requires either a formal Psychomotor Assessment verifying a significant perceptual motor deficit or a physical disability with needs for a corrective and/or developmental program. Written IEP goals and objectives are developed in the psychomotor area according to student needs.

STUDY SKILLS

7th, 8th

5 or 10 semester credits per year

Instruction is based upon individual needs and ability levels. Basic study skills of organization, work habits, research, and independent study are presented. Class time may be used to receive extra assistance on assignments from other classes or test preparation.

6360 (VI)

6363 (OH/OHI)

6368 (RSP)

6369 (LH)

ART

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
110	ART 1	78					SY	
120	ART 2	8	P/R				SY	
130	APPLIED ART	8	P/R				SY	
170	3D DESIGN	78					SY	
180	PHOTOGRAPHY	8					SY	
230	VIS&PERF ART SRVY	789012	P/R				SY	
260	MULTIMEDIA ART	78	P/R				SY	
300	MULTIMEDIA DESIGN	9012	P/R				Y	
310	3D DESIGN 1 P	9012	P/R	CP		A-G	Y	
312	3D DESIGN 2 P	012	P/R	CP		A-G	Y	
320	EXPLORATORY ART	9012					SY	
330	PHOTO 1 P	9012	P/R	CP		A-G	Y	
340	PHOTO 2 P	012	P/R	CP		A-G	Y	
350	PHOTO 3 P	12	P/R	CP		A-G	Y	
360	DRAW PAINT 1 P	9012	P/R	CP		A-G	Y	
370	DRAW PAINT 2 P	012	P/R	CP		A-G	Y	
380	DRAW PAINT 3 P	12	P/R	CP		A-G	Y	
390	CERAMICS 1 P	9012	P/R	CP		A-G	Y	
400	CERAMICS 2 P	012	P/R	CP		A-G	Y	
410	CERAMICS 3 P	12	P/R	CP		A-G	Y	
420	COMMER ART/PRINT P	012	P/R	CP		A-G	Y	
450	ART HIST AP	012	P/R	CP	WT	A-G	Y	
460	STUDIO ART AP	012	P/R	CP	WT	A-G	Y	
462	VISUAL ARTS IB/SL	12	P/R	CP	WT	A-G	Y	
464	VIS ARTS IB/HL1	1	P/R	CP	WT	A-G	Y	
466	VIS ARTS IB/HL2	2	P/R	CP	WT	A-G	Y	
490	ART ELEC CR	789012					SY	

BUSINESS EDUC

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
546	BUSINESS SKILLS	78					SY	
556	COMPUTER SKILLS 1	78					SY	
558	COMPUTER SKILLS 2	8	P/R				SY	
566	STUDENT STORE	8	P/R				SY	
660	MULTIMEDIA PROD	789012	P/R				SY	
705	COMPUTER LITERACY	9					S	
741	COMPUTER APPLIC 1	9012	P/R				Y	
756	COMPUTER APPLIC 2	012	P/R				Y	
786	COMPUTER SCI 1 P	9012	P/R	CP		A-G	Y	
805	WEB PAGE DESIGN	9012	P/R				Y	
846	ACCOUNTING 1	9012					Y	
861	ACCOUNTING 2	012	P/R				Y	
876	MARKETING 1	9012					Y	
880	BUSINESS ADMIN 1	9012					Y	
885	VIRTUAL ENT	2	P/R				Y	
890	COMPUTER TECH 1	9012	P/R				Y	
895	CMPTR TECH 1 IB	9012	P/R	CP	WT	A-G	Y	
898	ITGS IB/HL1	1	P/R	CP		A-G	Y	
899	ITGS IB/HL2	2	P/R	CP		A-G	Y	
900	CMPTR SCI 1 AP	9012	P/R	CP	WT	A-G	Y	
902	CMPTR SCI 2 AP	12	P/R	CP	WT	A-G	Y	
903	CMPTR SCI IB/SL	12	P/R	CP	WT	A-G	Y	
904	CMPTR SCI IB/HL1	1	P/R	CP	WT	A-G	Y	
905	CMPTR SCI IB/HL2	2	P/R	CP	WT	A-G	Y	
936	STUDENT STORE	9012	P/R				SY	
951	TRANSITION TO WORK	2					S	
990	BUSINESS ELEC CR	789012					SY	

CONSUMER SCIENCE

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
1020	B.A.S.I.C.S.	8					SY	
1040	FOOD FOR FITNESS	8	P/R				S	
1050	CLOTHING FOR TODAY	8	P/R				SY	
1060	EVERYDAY LV SKILL	7					S	
1070	YOUNG LIVING	78					SY	
1110	B.A.S.I.C.S.	9012					SY	
1120	CULNRY TECH 1	9012	P/R				Y	
1130	CULNRY TECH 2	012	P/R				Y	
1140	FOOD SERV/HOSP	012	P/R				Y	
1150	FASHN TECH	9012	P/R				Y	
1160	FASHION MERCH	12	P/R				Y	
1170	HOSP/TOURISM	012	P/R				Y	
1190	NURS SCH ASST	12	P/R				Y	
1200	CHILDS WORLD	9012	P/R				Y	
1202	EDUC ACADEMY 1	12	P/R				Y	
1203	EDUC ACADEMY 2	2	P/R				Y	
1290	HECT ELECT CR	789012					SY	

ENGLISH LANG ARTS

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
1330	ENG 7 P	7					Y	
1335	ENG 7 HP	7	P/R				Y	
1350	ENG 8 P	8					Y	
1355	ENG 8 HP	8	P/R				Y	
1410	SCH PAPER 1	78	P/R				SY	
1415	MEMORY BOOK	78	P/R				SY	
1420	DRAMA 1	78					SY	
1425	DRAMA 2	8	P/R				SY	
1435	SPEECH COMM 1	78	P/R				SY	
1440	SPEECH COMM 2	78	P/R				SY	
1495	ENG/RD ESSENTIALS	7	P/R				S	
1496	READ/LA-STEP UP	89	P/R				S	
1505	ENG 1 P	9012		CP		A-G	Y	
1510	ENG 1 HP	9	P/R	CP		A-G	Y	
1520	ENG 2 P	012		CP		A-G	Y	
1525	ENG 2 HP	0	P/R	CP		A-G	Y	
1535	ENG 3 P	12		CP		A-G	Y	
1550	ENG 4 P	2		CP		A-G	Y	
1553	ENG LANG COMP AP	1	P/R	CP	WT	A-G	Y	
1554	ENG A1 IB/SL	12	P/R	CP	WT	A-G	Y	
1555	ENG LIT AP	2	P/R	CP	WT	A-G	Y	
1556	ENG A1 IB/HL1	12	P/R	CP	WT	A-G	Y	
1557	ENG APPLICATIONS	12	P/R				SY	
1558	ENG A1 IB/HL2	2	P/R	CP	WT	A-G	Y	
1665	SCH PAPER 2	9012	P/R				SY	
1670	YEARBOOK	9012	P/R				SY	
1695	THEATRE 1 P	9012	P/R	CP		A-G	Y	
1697	THEATRE 2 P	9012	P/R	CP		A-G	Y	
1700	THEATRE 3 P	9012	P/R	CP		A-G	Y	
1701	THEATRE IB/SL	12	P/R	CP	WT	A-G	Y	
1702	THEATRE IB/HL1	1	P/R	CP	WT	A-G	Y	
1703	THEATRE IB/HL2	2	P/R	CP	WT	A-G	Y	
1705	ORAL E&I PERF 1 P	9012	P/R	CP		A-G	Y	
1710	ORAL E&I PERF 2 P	012	P/R	CP		A-G	Y	
1715	ORAL E&I PERF 3 P	012	P/R	CP		A-G	Y	
1720	ORAL E&I PERF 4 P	12	P/R	CP		A-G	Y	
1790	READING	78	P/R				SY	
1795	READING	9012	P/R				SY	
1802	READING BASICS 7	7	P/R				Y	
1803	READING BASICS 8	8	P/R				Y	
1804	READING IMPROVE	9012	P/R				Y	
1807	READ DEVELOP 7	7	P/R				Y	
1808	READ DEVELOP 8	8	P/R				Y	

ENGLISH LANG ARTS

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
1809	COMPREHEN READ	9012		P/R			Y	
1812	POWER READ 7	7		P/R			Y	
1814	POWER READ 8	8		P/R			Y	
1817	CONTENT READING	78		P/R			SY	
1819	INFO READING	90		P/R			SY	
1900	ELD-BEG	789012		P/R			Y	
1910	ELD-INT	789012		P/R			Y	
1920	ELD-ADV	789012		P/R			Y	
1930	ELD APPLICATIONS	12		P/R			SY	
1940	ELD/WRITING	789012		P/R			SY	
1945	ELD/ORAL COMM	789012		P/R			SY	
1950	ELD READING	78		P/R			SY	
1990	ENG LANG ART ELEC	789012					SY	

FOREIGN LANGUAGE

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
2025	FRENCH CONV/CULT	7	P/R				SY	
2040	FRENCH 1 P	89012	P/R	CP		A-G	Y	
2045	FRENCH 2 P	9012	P/R	CP		A-G	Y	
2050	FRENCH 3 P	012	P/R	CP		A-G	Y	
2055	FRENCH 4 P	12	P/R	CP		A-G	Y	
2065	FRENCH LANG AP	12	P/R	CP	WT	A-G	Y	
2067	FRENCH B IB/SL	12	P/R	CP	WT	A-G	Y	
2070	FRENCH LIT AP	12	P/R	CP	WT	A-G	Y	
2072	FRENCH B IB/HL1	1	P/R	CP	WT	A-G	Y	
2074	FRENCH B IB/HL2	2	P/R	CP	WT	A-G	Y	
2135	SPAN CONV/CULT	7	P/R				SY	
2165	SPANISH 1 P	89012	P/R	CP		A-G	Y	
2167	SPAN 1 ACC P	8	P/R	CP		A-G	Y	
2170	SPANISH 2 P	9012	P/R	CP		A-G	Y	
2172	SPAN 2 ACC P	9012	P/R	CP		A-G	Y	
2175	SPANISH 3 P	012	P/R	CP		A-G	Y	
2178	SPAN 3 ACC P	012	P/R	CP		A-G	Y	
2180	SPANISH 4 P	12	P/R	CP		A-G	Y	
2190	SPANISH LANG AP	9012	P/R	CP	WT	A-G	Y	
2195	SPAN B IB/SL	12	P/R	CP	WT	A-G	Y	
2200	SPANISH LIT AP	2	P/R	CP	WT	A-G	Y	
2203	SPAN B IB/HL1	1	P/R	CP	WT	A-G	Y	
2205	SPANISH B IB/HL2	2	P/R	CP	WT	A-G	Y	
2220	JAPANESE 1 P	89012	P/R	CP		A-G	Y	
2225	JAPANESE 2 P	9012	P/R	CP		A-G	Y	
2230	JAPANESE 3 P	012	P/R	CP		A-G	Y	
2235	JAPANESE 4 P	12	P/R	CP		A-G	Y	
2236	JAPAN B IB/SL	12	P/R	CP	WT	A-G	Y	
2237	JAPANESE 5 HP	12	P/R	CP		A-G	Y	
2238	JAPAN B IB/HL1	1	P/R	CP	WT	A-G	Y	
2239	JAPAN B IB/HL2	2	P/R	CP	WT	A-G	Y	
2240	JAP LANG & CULT AP	12	P/R	CP	WT	A-G	Y	
2248	KOREAN CONV/CULT	7	P/R				SY	
2250	KOREAN 1 P	89012	P/R	CP		A-G	Y	
2255	KOREAN 2 P	9012	P/R	CP		A-G	Y	
2260	KOREAN 3 P	012	P/R	CP		A-G	Y	
2265	KOREAN 4 P	12	P/R	CP		A-G	Y	
2267	KOR B IB/SL	12	P/R	CP	WT	A-G	Y	
2270	KOREAN 5 HP	12	P/R	CP		A-G	Y	
2272	KOR B IB/HL1	1	P/R	CP	WT	A-G	Y	
2274	KOREAN B IB/HL2	2	P/R	CP	WT	A-G	Y	
2290	FOR LNG ELEC CR	789012					SY	

HEALTH

CRS#	COURSE TITLE	GRADE LEVEL	PRE- REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
2310	HEALTH SCIENCE 1	9012					S	
2315	EXP HEALTH CAREER	012	P/R				S	
2317	SPORTS MEDICINE	012	P/R				SY	
2320	MARRIAGE & FAMILY	12	P/R				S	
2390	HEALTH ELEC CR	789012					SY	

HISTORY/SOC SCI

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
2440	WRLD HIST/GEO P	7					Y	
2450	WRLD HIST/GEO HP	7	P/R				Y	
2470	US HIST/GEO P	8					Y	
2480	US HIST/GEO HP	8	P/R				Y	
2610	WLD HS/CU/GE P	0		CP		A-G	Y	
2620	WLD H/CU/GE HP	0	P/R	CP		A-G	Y	
2640	US HIST/GEO P	1		CP		A-G	Y	
2660	US HIST/GEO AP	1	P/R	CP	WT	A-G	Y	
2661	US HIST/GEO IB	12	P/R	CP	WT	A-G	Y	
2662	HIST AM IB/HL1	1	P/R	CP	WT	A-G	Y	
2664	HIST AM IB/HL2	2	P/R	CP	WT	A-G	Y	
2680	PRIN AMER DEMO P	2	P/R	CP		A-G	S	
2700	AM GVT & POL AP	2	P/R	CP	WT	A-G	S	
2730	ECONOMICS P	2	P/R	CP		A-G	S	
2740	ECONOMICS HP	2	P/R	CP		A-G	S	
2750	ECONOMICS AP	2	P/R	CP	WT	A-G	S	
2751	ECONOMICS IB/SL	12	P/R	CP	WT	A-G	S	
2765	HISTORY IB/SL	12	P/R	CP	WT	A-G	Y	
2767	REGION STUDIES IB	12	P/R	CP	WT	A-G	Y	
2771	CUL EXP/CHICANO	9012					Y	
2780	ANTHROPOLOGY P	012	P/R	CP		A-G	Y	
2800	LAW CRTS CRM	12					S	
2820	PSYCHOLOGY P	012	P/R	CP		A-G	Y	
2822	PSYCH IB/SL	12	P/R	CP	WT	A-G	Y	
2824	PSYCH IB/HL1	1	P/R	CP	WT	A-G	Y	
2826	PSYCH IB/HL2	2	P/R	CP	WT	A-G	Y	
2830	SOCIOLOGY P	012	P/R	CP		A-G	Y	
2841	GEOGRAPHY IB/SL	12	P/R	CP	WT	A-G	Y	
2850	EUROP HIST AP	9012	P/R	CP	WT	A-G	Y	
2851	EUROP HIST IB/HL1	1	P/R	CP	WT	A-G	Y	
2853	EUR HIST IB/HL2	2	P/R	CP	WT	A-G	Y	
2900	THRY OF KNWLG IB	12	P/R	CP	WT	A-G	Y	
2990	SOC STDY ELEC	789012						

INDUSTRIAL TECH ED

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
3019	EXPLOR TECH	78					SY	
3020	ESSNTLS OF TECH	78					SY	
3040	DRAFTING 1	78					SY	
3060	METAL MFG 1	78					SY	
3070	WOOD MFG 1	78					SY	
3080	DRAFTING 2	8		P/R			SY	
3100	METAL MFG 2	8		P/R			SY	
3110	WOOD MFG 2	8		P/R			SY	
3200	TECH CORE	9012					SY	
3210	AUTO TECH 1	9012		P/R			Y	
3250	DRAFT TECH 1	9012					Y	
3260	DRAFT TECH 2	012		P/R			Y	
3270	DRAFT TECH 3	12		P/R			Y	
3280	DRAFT TECH 4	12		P/R			Y	
3320	WOOD TECH 1	9012					Y	
3330	WOOD TECH 2	012		P/R			Y	
3340	WOOD TECH 3	012		P/R			Y	
3350	WOOD TECH 4	12		P/R			Y	
3390	IND TECH ELEC CR	789012					SY	

MATHEMATICS

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
3440	MATH 7	7					Y	
3450	MATH 7 P	7	P/R				Y	
3480	MATH 8	8					Y	
3495	PRE-ALGEBRA	78	P/R				Y	
3497	PRE-ALGEBRA HP	7	P/R				Y	
3500	ALGEBRA 1A P	8	P/R				Y	
3505	ALGEBRA 1 P	8	P/R				Y	
3510	ALGEBRA 1 HP	78	P/R	CP			Y	
3540	PL SOL GEOM HP	8	P/R	CP			Y	
3570	MATHEMATICS	78	P/R				SY	
3580	MATHEMATICS	9012	P/R				SY	
3589	MATH ESSENTIALS	7	P/R				S	
3645	PRE-ALGEBRA	9012					Y	
3650	ALGEBRA 1A P	9012	P/R	CP		A-G	Y	
3652	ALGEBRA A	901	P/R				Y	
3655	ALGEBRA 1B P	9012	P/R	CP		A-G	Y	
3657	ALGEBRA B	012	P/R				Y	
3670	ALGEBRA 1 P	9012	P/R	CP		A-G	Y	
3688	ELMTS OF GEOMETRY	12	P/R				Y	
3690	GEOMETRY P	9012	P/R	CP		A-G	Y	
3710	PL SOL GEOM HP	9012	P/R	CP		A-G	Y	
3717	ELMTS OF ALG 2	12	P/R				Y	
3720	ALGEBRA 2 P	012	P/R	CP		A-G	Y	
3740	ALG 2/TRIG HP	012	P/R	CP		A-G	Y	
3780	TRIG/ANA GEOM P	12	P/R	CP		A-G	Y	
3789	PRE CALCULUS P	12	P/R	CP		A-G	Y	
3790	PRE CALCULUS HP	12	P/R	CP	WT	A-G	Y	
3791	MATH STUDIES IB/SL	12	P/R	CP	WT	A-G	Y	
3800	CALC AB AP	12	P/R	CP	WT	A-G	Y	
3801	MATH IB/HL1	1	P/R	CP	WT	A-G	Y	
3802	CALC BC AP	12	P/R	CP	WT	A-G	Y	
3803	MATH IB/HL2	2	P/R	CP	WT	A-G	Y	
3860	FINITE MATH P	12	P/R	CP		A-G	Y	
3870	STATISTICS AP	12	P/R	CP	WT	A-G	Y	
3880	MATH APPLICATIONS	12					SY	
3990	MATH ELEC CR	789012					SY	

MUSIC

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
4010	CHORUS 1	78					SY	
4020	CHORUS 2	78	P/R				SY	
4025	BASS ENSEMBLE	78	P/R				SY	
4027	TREBLE ENSEMBLE	78	P/R				SY	
4030	CHORUS 3	78	P/R				SY	
4050	BRASS 1	78					SY	
4060	WOODWIND 1	78	P/R				SY	
4070	BRASS 2	78	P/R				SY	
4080	WOODWIND 2	78	P/R				SY	
4090	PERCUSSION 1	78	P/R				SY	
4100	BAND 1	78					SY	
4110	BAND 2	78	P/R				SY	
4120	BAND 3	78	P/R				SY	
4130	JAZZ ENSEMBLE	78	P/R				SY	
4140	LAB BAND	78	P/R				SY	
4150	ORCHESTRA	78	P/R				SY	
4200	MUSIC APPRECIATION 1	789012					SY	
4210	MUSIC APPRECIATION 2	789012					SY	
4220	GUITAR 1	789012					SY	
4230	GUITAR 2	789012	P/R				SY	
4240	MUSICAL PRODUCTION P	9012	P/R	CP		A-G	Y	
4250	EXPLORATION MUSIC-INSTRUMENTAL	789012					SY	
4300	MIXED CHOIR	9012					SY	
4310	CONCERT CHOIR P	9012	P/R	CP		A-G	Y	
4320	SHOW CHOIR P	9012	P/R	CP		A-G	Y	
4330	CHOIR ENSEMBLE P	9012	P/R	CP		A-G	Y	
4340	VOCAL JAZZ ENSEMBLE P	9012	P/R	CP		A-G	Y	
4350	BASS ENSEMBLE	9012					SY	
4360	TREBLE ENSEMBLE	9012					SY	
4370	SONGWRITING P	9012	P/R	CP		A-G	Y	
4380	VOCAL MUSIC STUDIO P	9012	P/R	CP		A-G	Y	
4400	CONCERT BAND P	9012	P/R	CP		A-G	Y	
4410	SYMPHONIC BAND P	9012	P/R	CP		A-G	Y	
4420	BAND	9012	P/R				SY	
4430	WIND ENSEMBLE P	9012	P/R	CP		A-G	Y	
4440	PERCUSSION 2 P	9012	P/R	CP		A-G	Y	
4450	ORCHESTRA P	9012	P/R	CP		A-G	Y	
4460	BRASS 3	9012	P/R				SY	
4470	WOODWINDS 3	9012	P/R				SY	
4480	JAZZ ENSEMBLE 1 P	9012	P/R	CP		A-G	Y	
4490	JAZZ ENSEMBLE 2 P	9012	P/R	CP		A-G	Y	
4500	MARIACHI ENSEMBLE	9012					SY	
4530	MUSIC HISTORY/THEORY	9012					SY	

MUSIC

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
4540	MUSIC:LST/LT P	12	P/R	CP		A-G	Y	
4542	MUSIC IB/SL	12	P/R	CP	WT	A-G	Y	
4544	MUSIC IB/HL1	1	P/R	CP	WT	A-G	Y	
4550	MUSIC THEORY AP	12	P/R	CP	WT	A-G	Y	
4552	MUSIC IB/HL2	2	P/R	CP	WT	A-G	Y	
4590	MUSIC ELEC CR	789012					SY	

NON-DEPARTMENTAL

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
4610	LEARNING SKILLS	789012					SY	
4615	CONFLICT RESOLTN	789012	P/R				SY	
4620	FRESHMAN FOCUS	9					S	
4624	MULTICUL AWARE	78					SY	
4625	MULTICULTURE	9012					SY	
4629	AVID MIDDLE LEVEL	78	P/R				Y	
4630	AVID	9012	P/R				Y	
4631	AVID SR SEM. (P)	2	P/R	CP		A-G	Y	
4632	AVID JR SEMINAR	1	P/R				SY	
4635	PEER TUTORING	9012					SY	
4640	PES-CAREER PLAN	12	P/R				S	
4642	PES-ASSESSMENT	12	P/R				S	
4650	NETWRK DSGN+MGT 1	012	P/R				Y	
4651	NETWRK DSGN+MGT 2	12	P/R				Y	
4655	STAGECRAFT	9012	P/R				SY	
4660	STUDENT GVT	78	P/R				Y	
4670	STUDENT LDRSHP	9012	P/R				Y	
4675	JR LEAD CORPS	78	P/R				SY	
4685	JROTC 1	9012	P/R				Y	
4690	JROTC 2	012	P/R				Y	
4691	JROTC 3	12	P/R				Y	
4692	JROTC 4	2	P/R				Y	
4694	TRANS TECHNOLOGY 1	9012	P/R				Y	
4695	TRANS TECHNOLOGY 2	12	P/R				Y	
4696	TRANS TECHNOLOGY 3	12	P/R				Y	
4700	WK EXP EX	12	P/R				S	
4705	WRK EXP GEN	12	P/R				S	
4720	BITA 1 ROP	9012	P/R				Y	
4721	BITA 2 ROP	012	P/R				Y	
4722	BITA 3	12	P/R				Y	
4723	BITA 4	2	P/R				Y	
4780	GT/AEROSPACE SCI	78	P/R				SY	
4790	GT/AERO ENGINEER	9012	P/R				SY	
4800	GT/ART	789012	P/R				SY	
4810	GT/CHOREOGRAPHY	789012	P/R				SY	
4820	GT/VOCAL MUSIC	789012	P/R				SY	
4830	GT/COMPUTER	789012	P/R				SY	

NON-DEPARTMENTAL

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
4835	GT/CRITICAL THINK	789012		P/R			SY	
4840	GT/DRAMA	789012		P/R			SY	
4850	GT/ESTUDIANTINA	789012		P/R			SY	
4860	GT/GUITAR	789012		P/R			SY	
4875	GT/INSTR MUS PERF	789012		P/R			SY	
4878	GT/MATHEMATICS	789012		P/R			SY	
4881	GT/MOCK TRIAL	78		P/R			SY	
4883	GT/MUSICAL COMP	789012		P/R			SY	
4885	GT/ORCHESTRA	789012		P/R			SY	
4887	GT/RESEARCH & ANAL	789012		P/R			SY	
4894	GT/SCIENCE	789012		P/R			SY	
4897	GT/SOCIAL SCIENCE	789012		P/R			SY	
4900	GT/THEATER ARTS	789012		P/R			SY	
4905	GT/FOREIGN LANG	789012		P/R			SY	
4910	GT/WRITING-JRNLSM	789012		P/R			SY	
4930	DEPT TEACH AIDE	8		P/R			SY	
4935	OFFICE AIDE	8		P/R			SY	
4940	CAMPUS AIDE	8		P/R			SY	
4945	LIBRARY ASSIST 1	89012		P/R			SY	
4950	LIBRARY ASSIST 2	9012		P/R			SY	
4955	TECHNOLOGY AIDE	89012		P/R			SY	
4960	CLERICAL AIDE	9012		P/R			SY	
4965	SCHOOL AIDE	9012		P/R			SY	
4970	TEACH AIDE	9012		P/R			SY	
4971	SCI LAB ASST 1	012		P/R			SY	
4972	SCI LAB ASST 2	12		P/R			SY	
4980	ELECTIVE CREDIT	789012					SY	
4990	MINIMUM DAY	2		P/R				
4997	CLUSTER-OXFORD	789012						
4998	ENRICHMENT-OXFORD	789012						
999	DR ED ELEC CR	9012					S	

PHYSICAL EDUC

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
5008	*PE-7	7					Y	
5010	*PE-8	8					Y	
5015	*JLC DRILL	78	P/R				Y	
5020	DANCE	78					SY	
5030	*MODIFIED PE	78	P/R				SY	
5031	*MODIFIED PE	9012	P/R				SY	
5035	*IND PE	789012	P/R				SY	
5040	*PE-1	9012					Y	
5045	*PE-2	012					Y	
5050	*INSTR PE ELEC	12	P/R				SY	
5055	*JROTC DRILL	90	P/R				Y	
5070	*BADMINTON	9012	P/R				S	
5074	*BASEBALL	9012	P/R				S	
5078	*BASKETBALL BOYS	9012	P/R				S	
5080	*BASKETBALL GIRLS	9012	P/R				S	
5086	*CROSS CNTRY BOYS	9012	P/R				S	
5088	*CROSS CNTRY GIRLS	9012	P/R				S	
5094	*FOOTBALL	9012	P/R				S	
5098	*GOLF BOYS	9012	P/R				S	
5100	*GOLF GIRLS	9012	P/R				S	
5106	*SOCCER BOYS	9012	P/R				S	
5108	*SOCCER GIRLS	9012	P/R				S	
5114	*SOFTBALL	9012	P/R				S	
5118	*SWIMMING BOYS	9012	P/R				S	
5120	*SWIMMING GIRLS	9012	P/R				S	
5126	*TENNIS BOYS	9012	P/R				S	
5128	*TENNIS GIRLS	9012	P/R				S	
5134	*TRACK&FIELD BOYS	9012	P/R				S	
5136	*TRACK&FIELD GIRLS	9012	P/R				S	
5142	*VOLLEYBALL BOYS	9012	P/R				S	
5144	*VOLLEYBALL GIRLS	9012	P/R				S	
5150	*WATERPOLO BOYS	9012	P/R				S	
5152	*WATERPOLO GIRLS	9012	P/R				S	
5158	*WRESTLING	9012	P/R				S	
5160	*PE/MARCHING	9012	P/R				S	
5165	*PE/COLORGUARD	9012	P/R				SY	
5170	*PE DANCE TEAM	9012	P/R				SY	
5180	*PE/SONG&CHEER	9012	P/R				Y	
5185	DANCE PROD P	012	P/R	CP		A-G	Y	
5186	DANCE 1 P	9012	P/R	CP		A-G	Y	
5187	DANCE 2 P	012	P/R	CP		A-G	Y	
5188	HIST DANCE/PROD P	012	P/R	CP		A-G	Y	
5190	*PE ELEC CR	789012					SY	

SCIENCE

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
5209	SCIENCE 7	7					Y	
5210	SCIENCE 7 HP	7	P/R				Y	
5215	SCIENCE 8	8					Y	
5220	SCIENCE 8 HP	8	P/R				Y	
5255	GEN SCIENCE 1	9012					Y	
5256	GEN SCIENCE 2	012	P/R				Y	
5257	GEN SCIENCE 3	12	P/R				Y	
5280	BIOLOGY P	9012	P/R	CP		A-G	Y	
5290	BIOLOGY HP	9012	P/R	CP		A-G	Y	
5300	BIOLOGY AP	012	P/R	CP	WT	A-G	Y	
5301	BIOLOGY IB/SL	12	P/R	CP	WT	A-G	Y	
5303	BIOLOGY IB/HL1	1	P/R	CP	WT	A-G	Y	
5304	BIOLOGY IB/HL2	2	P/R	CP	WT	A-G	Y	
5310	CHEMISTRY P	012	P/R	CP		A-G	Y	
5320	CHEMISTRY HP	012	P/R	CP	WT	A-G	Y	
5330	CHEMISTRY AP	12	P/R	CP	WT	A-G	Y	
5331	CHEM IB/SL	12	P/R	CP	WT	A-G	Y	
5350	PHYSICS P	12	P/R	CP		A-G	Y	
5360	PHYSICS HP	12	P/R	CP	WT	A-G	Y	
5370	PHYSICS AP	12	P/R	CP	WT	A-G	Y	
5375	PHYSICS IB/SL	12	P/R	CP	WT	A-G	Y	
5390	ASTRONOMY	12	P/R				S	
5410	OCEANOGRAPHY	12	P/R				S	
5430	HUMAN ANAT/PHY P	12	P/R	CP		A-G	Y	
5431	HUMAN ANT/PHY IB	12	P/R	CP	WT	A-G	Y	
5490	SCIENCE ELEC CR	789012					SY	

REGIONAL OCC PROG

CRS#	COURSE TITLE	GRADE LEVEL	PRE- REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
5509	ACCOUNTING-R	9012	P/R				SY	
5525	HEALTH CARE-R	9012	P/R				SY	
5535	AUTO BODY REPAIR-R	9012	P/R				SY	
5537	AUTO DETAIL-R	9012	P/R				SY	
5545	AUTO MECH-R	9012	P/R				SY	
5560	BASIC OCC TRNG-R	9012	P/R				SY	
5565	BUS OWN/MAN	9012	P/R				SY	
5575	C A D -R	9012	P/R				SY	
5580	CARPENTRY-R	9012	P/R				SY	
5581	CHILD DEV-R	9012	P/R	CP		A-G	SY	
5582	CHILD CARE-R	9012	P/R				SY	
5583	COMMERCIAL ART-R	9012	P/R				SY	
5584	COMMERCIAL ART-R	9012	P/R				SY	
5585	COMMERCIAL ART-R	9012	P/R				SY	
5590	COMPUTER OCC-R	9012	P/R				SY	
5592	COMPUTER GRAPHIC-R	9012	P/R				SY	
5605	COSMETOLOGY-R	9012	P/R				SY	
5608	CULINARY ARTS-R	9012	P/R				SY	
5610	DENTAL OCC-R	9012	P/R				SY	
5624	INSTR ASST-R	9012	P/R				SY	
5635	ELECTRONICS OCC-R	9012	P/R				SY	
5640	EMER MED TECH-R	9012	P/R				SY	
5650	ENTRTNMNT PARK-R	9012	P/R				SY	
5665	FINAN SERV-R	9012	P/R				SY	
5667	FIRE TECHNOLOGY-R	9012	P/R				SY	
5670	FLORAL DESIGN-R	9012	P/R				SY	
5675	FOOD SERVICES-R	9012	P/R				SY	
5680	FORENSICS-R	9012	P/R				SY	
5685	GRAPHICS OCC-R	9012	P/R				SY	
5700	HLTH/SPORTS MED-R	9012	P/R				SY	
5705	HEAT-AIR CON-R	9012	P/R				SY	
5710	HOTEL/OCC-R	9012	P/R				SY	
5719	INTERNET-R	9012	P/R				SY	
5725	LAW/LEGAL OCC-R	9012	P/R				SY	
5730	L VOC NURSING-R	9012	P/R				SY	
5735	MACHINE TECH-R	9012	P/R				SY	
5740	MANICURIST-R	9012	P/R				SY	
5750	MARINE DIVING-R	9012	P/R				SY	
5752	MARINE SCIENCE-R	9012	P/R	CP		A-G	S	
5755	MASONRY-R	9012	P/R				SY	
5758	MEDICAL OCC-R	9012	P/R				SY	
5760	MED OFFICE OCC-R	9012	P/R				SY	
5770	MERCHANDISING-R	9012	P/R				SY	
5775	MOTORCYCLE REP-R	9012	P/R				SY	
5778	MULTIMEDIA PROD-R	9012	P/R				SY	
5780	NURS/LANDSCAPE-R	9012	P/R				SY	
5785	BUSINESS TECH-R	9012	P/R				SY	

REGIONAL OCC PROG

CRS#	COURSE TITLE	GRADE LEVEL	PRE- REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
5786	ORTHO TECH-R	9012	P/R				SY	
5790	PHARMACY TECH-R	9012	P/R				SY	
5795	PHOTOGRAPHY-R	9012	P/R	CP		A-G	SY	
5805	PLUMBING-R	9012	P/R				SY	
5815	REC LEADERSHIP-R	9012	P/R				SY	
5817	REC LEAD THER-R	9012	P/R				SY	
5850	TRAVEL CAREERS-R	9012	P/R				SY	
5860	VET OCC-R	9012	P/R				SY	
5870	WELDING-R	9012	P/R				SY	
5875	WOOD MFG-R	9012	P/R				SY	
5890	ROP ELECTIVE	9012	P/R				SY	

SPECIAL EDUCATION

CRS#	COURSE TITLE	GRADE LEVEL	PRE- REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
6009	ENGLISH-SDC	9012					Y	
6061	ENGLISH-CH	9012					Y	
6062	ENGLISH-HI	9012					Y	
6063	ENGLISH-LH	9012					Y	
6064	ENGLISH-LH/S	9012					Y	
6065	ENGLISH-OH/OHI	9012					Y	
6066	ENGLISH-SH	9012					Y	
6067	ENGLISH-ED	9012					Y	
6068	ENGLISH-RSP	9012					Y	
6069	ENGLISH-VI	9012					Y	
6260	ENGLISH-SDC	78					SY	
6261	ENGLISH-CH	78					Y	
6262	ENGLISH-HI	78					Y	
6263	ENGLISH-LH	78					Y	
6264	ENGLISH-LH/S	78					Y	
6265	ENGLISH-OH/OHI	78					Y	
6266	ENGLISH-SH	78					Y	
6267	ENGLISH-ED	78					Y	
6268	ENGLISH-RSP	78					Y	
6269	ENGLISH-VI	78					Y	
6002	READ-SDC	78					SY	
6021	READ-CH	78					SY	
6022	READ-HI	78					SY	
6023	READ-LH	78					SY	
6024	READ-LH/S	78					SY	
6025	READ-OH/OHI	78					SY	
6026	READ-SH	78					SY	
6027	READ-ED	78					SY	
6028	READ-RSP	78					SY	
6029	READ-VI	78					SY	
6071	READ-CH	9012					SY	
6072	READ-HI	9012					SY	
6073	READ-LH	9012					SY	
6074	READ-LH/S	9012					SY	
6075	READ-OH/OHI	9012					SY	
6076	READ-SH	9012					SY	
6077	READ-ED	9012					SY	
6078	READ-RSP	9012					SY	
6079	READ-VI	9012					SY	
6102	READ-SDC	9012					SY	
6081	HEALTH-CH	9012					S	
6082	HEALTH-HI	9012					S	
6083	HEALTH-LH	9012					S	
6084	HEALTH-LH/S	9012					S	
6085	HEALTH-OH/OHI	9012					S	

SPECIAL EDUCATION

CRS#	COURSE TITLE	GRADE LEVEL	PRE- REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
6086	HEALTH-SH	9012					S	
6087	HEALTH-ED	9012					S	
6088	HEALTH-RSP	9012					S	
6089	HEALTH-VI	9012					S	
6105	HEALTH-SDC	9012					S	
6041	SOC SCI-LH/S	78					Y	
6042	SOC SCI-SH	78					Y	
6043	SOC SCI-ED	78					Y	
6044	SOC SCI-CH	78					Y	
6045	SOC SCI-HI	78					Y	
6046	SOC SCI-OH/OHI	78					Y	
6047	SOC SCI-LH	78					Y	
6048	SOC SCI-RSP	78					Y	
6049	SOC SCI-VI	78					Y	
6051	SOC SCI-SDC	78					Y	
6091	SOC SCI-LH/S	9012					Y	
6092	SOC SCI-SH	9012					Y	
6093	SOC SCI-ED	9012					Y	
6094	SOC SCI-CH	9012					Y	
6095	SOC SCI-HI	9012					Y	
6096	SOC SCI-OH/OHI	9012					Y	
6097	SOC SCI-LH	9012					Y	
6098	SOC SCI-RSP	9012					Y	
6099	SOC SCI-VI	9012					Y	
6101	SOC SCI-SDC	9012					Y	
6109	MATH-SDC	9012					Y	
6111	MATH-HI	9012					Y	
6112	MATH-CH	9012					Y	
6113	MATH-LH	9012					Y	
6114	MATH-OH/OHI	9012					Y	
6115	MATH-SH	9012					Y	
6116	MATH-ED	9012					Y	
6117	MATH-RSP	9012					Y	
6118	MATH-LH/S	9012					Y	
6119	MATH-VI	9012					Y	
6121	MATH-HI	78					Y	
6122	MATH-CH	78					Y	
6123	MATH-LH	78					Y	
6124	MATH-OH/OHI	78					Y	
6125	MATH-SH	78					Y	
6126	MATH-ED	78					Y	
6127	MATH-RSP	78					Y	
6128	MATH-LH/S	78					Y	
6129	MATH-VI	78					Y	
6139	MATH-SDC	78					Y	

SPECIAL EDUCATION

CRS#	COURSE TITLE	GRADE LEVEL	PRE- REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
6151	SCIENCE-CH	9012					Y	
6152	SCIENCE-HI	9012					Y	
6153	SCIENCE-LH	9012					Y	
6154	SCIENCE-LH/S	9012					Y	
6155	SCIENCE-OH/OHI	9012					Y	
6156	SCIENCE-SH	9012					Y	
6157	SCIENCE-ED	9012					Y	
6158	SCIENCE-RSP	9012					Y	
6159	SCIENCE-VI	9012					Y	
6160	SCIENCE-SDC	9012					Y	
6161	SCIENCE-CH	78					Y	
6162	SCIENCE-HI	78					Y	
6163	SCIENCE-LH	78					Y	
6164	SCIENCE-LH/S	78					Y	
6165	SCIENCE-OH/OHI	78					Y	
6166	SCIENCE-SH	78					Y	
6167	SCIENCE-ED	78					Y	
6168	SCIENCE-RSP	78					Y	
6169	SCIENCE-VI	78					Y	
6170	SCIENCE-SDC	78					Y	
6440	COMPUTER-CH	9012					Y	
6441	COMPUTER-HI	9012					Y	
6442	COMPUTER-LH	9012					Y	
6443	COMPUTER-LH/S	9012					Y	
6444	COMPUTER-OH/OHI	9012					Y	
6445	COMPUTER-SH	9012					Y	
6446	COMPUTER-ED	9012					Y	
6447	COMPUTER-RSP	9012					Y	
6448	COMPUTER-VI	9012					Y	
6449	COMPUTER-SDC	9012					Y	
6450	COMPUTER-CH	78					SY	
6451	COMPUTER-HI	78					SY	
6452	COMPUTER-LH	78					SY	
6453	COMPUTER-LH/S	78					SY	
6454	COMPUTER-OH/OHI	78					SY	
6455	COMPUTER-SH	78					SY	
6456	COMPUTER-ED	78					SY	
6457	COMPUTER-RSP	78					SY	
6458	COMPUTER-VI	78					SY	
6459	COMPUTER-SDC	78					SY	
6181	BRAILLE-VI	9012					SY	
6182	BRAILLE-VI	78					SY	
6282	MOBILITY TRNG-VI	9012					SY	
6283	MOBILITY TRNG-SH	9012					SY	

SPECIAL EDUCATION

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
6284	VOC LV1 MOBLTY-SH	789012					SY	
6285	VOC LV4 MOBLTY-SH	789012					SY	
6286	MOBILITY TRNG-VI	78					SY	
6287	MOBILITY TRNG-SH	78					SY	
6030	VOC COMPUTERS-SH	789012					SY	
6131	MUS/DNC/DRMA L1-SH	789012					SY	
6132	MUS/DNC/DRMA L2-SH	789012					SY	
6133	DANCE & DRAMA	789012						
6144	SELF CONT PE LEV 1	789012					SY	
6145	MOVE WHLCHR SPRT 2	789012						
6146	DPRMT A PE LEV 3A	789012					SY	
6147	DPRMT B PE LEV 3B	789012						
6195	COMMUNITY LEV1-SH	789012					SY	
6196	COMMUNITY LEV2-SH	789012					SY	
6200	VOC LV4 COM WRK-SH	789012					SY	
6201	COMMUNICATION-CH	789012					SY	
6211	CONCEPTS-SH	789012					SY	
6215	DOM SEN/ENV AWR-SH	789012					SY	
6216	DOMESTIC LEV1-SH	789012					SY	
6217	DOMESTIC LEV2-SH	789012					SY	
6221	VOC L4 GROOMING	789012					SY	
6231	IND LIV SKL LV1-SH	789012					SY	
6232	IND LIV SKL LV2-SH	789012					SY	
6241	LEISURE/REC-SH	789012					SY	
6250	LIVE & BUILD	9012					SY	
6251	LIVE & BUILD	78					SY	
6341	HOME ECONOMICS SH	9012					SY	
6371	DLY LIV SKL-LH	9012					SY	
6372	DLY LIV SKL-ED	9012					SY	
6373	DLY LIV SKL-RSP	9012					SY	
6374	DLY LIV SKL-VI	9012					SY	
6375	DLY LIV SKL-CH	9012					SY	
6376	DLY LIV SKL-LH/S	9012					SY	
6377	DLY LIV SKL-OH/OHI	9012					SY	
6378	DLY LIV SKL-SH	9012					SY	
6379	DLY LIV SKL-HI	9012					SY	
6381	DLY LIV SKL-LH	78					SY	
6382	DLY LIV SKL-ED	78					SY	
6383	DLY LIV SKL-RSP	78					SY	
6384	DLY LIV SKL-VI	78					SY	
6385	DLY LIV SKL-CH	78					SY	
6386	DLY LIV SKL-LH/S	78					SY	
6387	DLY LIV SKL-OH/OHI	78					SY	
6388	DLY LIV SKL-SH	78					SY	
6393	DLY LIV SKL-HI	78					SY	

SPECIAL EDUCATION

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
6389	VOCATIONAL LV1-SH	789012					SY	
6390	VOCATIONAL LV2-SH	789012					SY	
6391	VOC LV3 CUST-SH	789012					SY	
6412	VOC LV2 CR PREP-SH	789012					SY	
6413	VOC LV3 OCCTR-SH	789012					SY	
6414	VOC LV3 FD PREP-SH	789012					SY	
6415	VOC LV3 GARDENG-SH	789012					SY	
6417	VOC LV4 SOCIAL-SH	789012					SY	
6418	VOC LV4 SOC/GRM-SH	789012					SY	
6419	VOC LV3 TRANSTN-SH	789012					SY	
6420	WORK EXP-RSP	12					SY	
6421	WORK EXP-HI	12					SY	
6422	WORK EXP-LH/S	12					SY	
6423	WORK EXP-OH/OHI	12					SY	
6424	WORK EXP-ED	9012					SY	
6426	WORK EXP-CH	12					SY	
6427	WORK EXP-LH	12					SY	
6428	WORK EXP-SH	12					SY	
6429	WORK EXP-VI	12					SY	
6349	STUDY SKILLS-SDC	9012					Y	
6351	STUDY SKILLS-LH	9012					SY	
6352	STUDY SKILLS-HI	9012					SY	
6353	STUDY SKILL-OH/OHI	9012					SY	
6354	STUDY SKILL-CH	9012					SY	
6355	STUDY SKILLS-ED	9012					SY	
6356	STUDY SKILLS-LH/S	9012					SY	
6357	STUDY SKILLS-SH	9012					SY	
6358	STUDY SKILLS-RSP	9012					SY	
6359	STUDY SKILLS-VI	9012					SY	
6360	STUDY SKILLS-VI	78					SY	
6361	STUDY SKILLS-CH	78					SY	
6362	STUDY SKILLS-HI	78					SY	
6363	STUDY SKILL-OH/OHI	78					SY	
6365	STUDY SKILLS-ED	78					SY	
6366	STUDY SKILLS-LH/S	78					SY	
6367	STUDY SKILLS-SH	78					SY	
6368	STUDY SKILLS-RSP	78					SY	
6369	STUDY SKILLS-LH	78					SY	
6399	STUDY SKILLS-SDC	78					Y	
6010	ART/CRAFTS-CH	9012					SY	
6011	ART/CRAFTS-SH	9012					SY	
6012	ART/CRAFTS-LH	9012					SY	
6013	ART/CRAFTS-ED	9012					SY	
6014	ART/CRAFTS-RSP	9012					SY	

SPECIAL EDUCATION

CRS#	COURSE TITLE	GRADE LEVEL	PRE- REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
6015	ARTS/CRAFTS-HI	9012					SY	
6016	ARTS/CRAFTS-LH/S	9012					SY	
6017	ARTS/CRAFTS-SH	9012					SY	
6018	ARTS/CRAFTS-VI	9012					SY	
6019	ARTS/CRAFTS-OH/OHI	9012					SY	
6050	ARTS/CRAFTS-CH	78					SY	
6052	ARTS/CRAFTS-LH	78					SY	
6053	ARTS/CRAFTS-ED	78					SY	
6054	ARTS/CRAFTS-RSP	78					SY	
6055	ARTS/CRAFTS-HI	78					SY	
6056	ARTS/CRAFTS-LH/S	78					SY	
6057	ARTS/CRAFTS-SH	78					SY	
6058	ARTS/CRAFTS-VI	78					SY	
6059	ARTS/CRAFTS-OH/OHI	78					SY	
6130	MUSIC/DANCE/DRAMA	789012					SY	
6142	*ADAPTIVE PE	9012					SY	
6143	*ADAPTIVE PE	78					SY	
6470	SP ED ENG APP	2	P/R				SY	
6475	SP ED MATH APP	2	P/R				SY	
6490	SPEC ED ELEC CR	789012					SY	
6990	HOMEROOM-HOPE	9					Y	
6999	HOME/HOSP INST	789012	P/R				SY	

ALTERNATIVE EDUC

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
6610	CAREER GUIDE	9012					S	
6612	WRLD GEO	9012					SY	
6615	CA HISTORY/GEO	9012					S	
6620	GED SKILLS	9012					SY	
6630	CREATIVE WRIT	9012					SY	
6635	READING FOR ENJ	9012					SY	
6670	INSTRU COMM	9012					SY	
6680	MUSIC APPRE	9012					Y	
6690	TEEN PARENTING	789012					S	
6700	PMP	789012					Y	
6710	GIS	9012					S	
6730	LEVAC	12					S	
6790	ALT ED ELEC CR	9012					SY	

INACTIVE

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
006	SCULPTURE	9012					Y	
066	SCULPTURE	9012					Y	
102	SCULPTURE	9012					Y	
103	FILM ANIMATION	012	P/R				SY	
104	PHOTO COLOR							
150	LOST WAX LAP	78	P/R				SY	01-02
430	JEWELRY	9012					Y	01-02
489	ART EXT DAY	789012						01-02
508	BUS MATH						QS	
516	EXPLORING CPTRS	78					QS	01-02
526	BASIC KEYBOARDING	78					QS	01-02
536	APPLIED KEYBOARD	8	P/R				QSY	01-02
560	STUDENT STORE	8	P/R				QSY	01-02
565	INFORM TECHNOLOGY	8	P/R				SY	03-04
710	COMPUTER BASICS	9012					Y	03-04
711	KEYBOARDING	9012					SY	01-02
715	INTRO TO COMPUTERS	9012					Y	01-02
726	WRLD OF BUSINESS	9012					Y	00-01
760	PERS FINANCE	9012					SY	00-01
770	WORD PROCESS	12	P/R				SY	00-01
771	WORD PROCESSING	9012	P/R				SY	01-02
775	INTRO CPTR SCI/PRG	9012	P/R				SY	01-02
790	SHORTHAND BEG	012	P/R				SY	00-01
800	SHORTHAND ADV		P/R				SY	00-01
801	DSKTP PUB/CMP GR	9012	P/R				SY	01-02
810	RECORD KEEPING	9012					SY	99-00
816	INFO PROCESSING	9012					SY	01-02
820	ACCOUNTING BEG	012					SY	99-00
831	FIN RCRD KEEPING	9012					SY	01-02
882	BUSINESS ADMIN 2	012	P/R				Y	04-05
891	BUSINESS LAW	9012					SY	01-02
906	BUSINESS OWNERSHIP	9012					S	01-02
921	BUSINESS MGMT	9012					S	01-02
989	BUS ED EXT DAY	789012						01-02
996	DRIVER EDUC	012	P/R				S	01-02
1002	FOODS INT						SY	00-01
1180	ENVIRMNTL LIVING	012	P/R				SY	01-02
1220	SENIOR SURVIVAL	12					SY	01-02
1289	HECT EXT DAY	789012						01-02
1308	GRK RMN MYTH						Y	00-01
1310	POETRY						Y	
1400	VIDEO JOURNALISM	78	P/R				SY	03-04
1405	JOURNALISM 1	78					SY	03-04

INACTIVE

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
1430	SPEECH SVY	78					SY	02-03
1540	ENG 3 HP	1	P/R	CP	WT	A-G	Y	03-04
1545	ENG 3 IB	1	P/R	CP	WT	A-G	Y	01-02
1640	TECHNICAL WRITING	1					S	02-03
1650	CREAT WRT	9012					SY	03-04
1655	RSCH TECH	012					SY	99-00
1660	JOURNALISM 2 P	9012	P/R	CP		A-G	SY	03-04
1675	MEDIA STDY	9012					SY	03-04
1680	SHAKSPR	012					SY	99-00
1685	WRLD LIT	012					SY	99-00
1690	STAGECRAFT	9012					SY	03-04
1800	READING IMPRVMT	789012	P/R				SY	03-04
1805	FUND READ	789012	P/R				SY	99-00
1811	READING ENRICH	78	P/R				SY	03-04
1815	POWER READ	789012	P/R				SY	03-04
1820	READING FOR ENJ	789012	P/R				SY	03-04
1901	ENG LAN DEV BEG	789012	P/R				Y	01-02
1911	ENG LAN DEV INT	789012	P/R				Y	01-02
1970	ELD READ AMER LIT	9012	P/R				SY	03-04
1989	ENG LAN EXT DAY	789012					SY	01-02
1955	ELD READING	9012	P/R				SY	06-07
2020	WORLD LAN SUR	78					QSY	99-00
2030	FRENCH A	7					Y	01-02
2035	FRENCH B	78	P/R				Y	02-03
2060	FRENCH 5 HP	12	P/R	CP		A-G	Y	03-04
2080	GERMAN A	7					Y	00-01
2085	GERMAN B	78	P/R				Y	00-01
2090	GERMAN 1 P	9012		CP		A-G	Y	00-01
2095	GERMAN 2 P	9012	P/R	CP		A-G	Y	00-01
2100	GERMAN 3 P	012	P/R	CP		A-G	Y	00-01
2105	GERMAN 4 P	12	P/R	CP		A-G	Y	00-01
2110	GERMAN 5 AP	12	P/R	CP	WT	A-G	Y	00-01
2115	LATIN A	78					Y	00-01
2116	LATIN B	8	P/R				Y	00-01
2120	LATIN 1 P	9012		CP		A-G	Y	00-01
2125	LATIN 2 P	9012	P/R	CP		A-G	Y	00-01
2130	LATIN 3 P	012	P/R	CP		A-G	Y	00-01
2140	SPANISH A	7					Y	01-02
2145	SPANISH B	78	P/R				Y	02-03
2150	SPAN LANG ARTS 1	789012					Y	03-04
2155	SPAN LANG ARTS 2	789012	P/R				Y	03-04
2160	SPAN 2 ACC P	9012	P/R	CP		A-G	Y	01-02
2185	SPANISH 5 HP	12	P/R	CP		A-G	Y	03-04

INACTIVE

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
2215	JAPANESE A	78					Y	01-02
2216	JAPANESE B	78	P/R				Y	02-03
2245	KOREAN B	78	P/R				Y	02-03
2289	FOR LNG EXT DAY	789012						01-02
2389	HEALTH EXT DAY	789012						01-02
2401	CHANGING WORLD						Y	99-00
2402	CHANGING WORLD 3						Y	99-00
2403	AMERICAN EXP						Y	99-00
2404	AMERICAN EXP 3						Y	99-00
2407	WLD CUL/HIS/GEO						Y	99-00
2408	WLD CUL/HIS/GOE 3						Y	99-00
2409	US HISTORY/GEO						Y	99-00
2410	US HISTORY/GEO 2						Y	99-00
2411	AMER GOV/CIVICS						Y	99-00
2420	ECONOMICS					A-G	Y	99-00
2650	US HIST/GEO HP	1	P/R	CP	WT	A-G	Y	03-04
2690	PRIN AMER DEMO HP	2	P/R	CP	WT	A-G	S	03-04
2770	REG STDY	2	P/R				Y	00-01
2790	CURR ISS	9012					S	00-01
2810	POLICE SCI	9012					SY	99-00
2840	WRLD GEO	9012					QSY	99-00
2989	SOC STDY EXT DAY	789012						01-02
3011	METL I						Y	00-01
3030	IND TEC EXP-CRAFTS	78					QSY	02-03
3050	IND TEC EXP-ELECTR	78					QSY	02-03
3090	MANUFAC TEC-ELECTR	8	P/R				SY	02-03
3120	MANUFAC TEC-IND CR	8	P/R				SY	02-03
3220	AUTO TECH 2	012	P/R				Y	
3230	AUTO TECH 3	12	P/R				Y	02-03
3240	AUTO TECH 4	9012					Y	02-03
3290	GRAPHICS 1	9012					SY	02-03
3300	GRAPHICS 2	012	P/R				Y	02-03
3310	GRAPHICS 3	12	P/R				Y	02-03
3389	IND TEC EXT DAY	789012						01-02
3410	PRE ALGEBRA						Y	99-00
3460	MATH 7 HP	7	P/R				Y	02-03
3471	ELMNTS ALG/GEOM HP	7	P/R				Y	02-03
3490	MATH 8 P	8					Y	02-03
3515	MATH CRS 1 P	8	P/R	CP			Y	02-03
3516	MATH CRS 1 HP	8	P/R	CP			Y	02-03
3517	MATH CRS 1-A P	7890	P/R	CP			Y	02-03
3518	MATH CRS 1-B P	8901	P/R	CP			Y	02-03
3588	MATH FUNDAMNTLS	901						99-00

INACTIVE

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
3590	PROF MATH	89012	P/R				S	99-00
3595	ALGEBRA 1 P	89012		CP				00-01
3596	ALGEBRA 1 P	9012		CP				00-01
3600	FUND OF MATH	9012					SY	99-00
3610	PRAC MATH	9012					SY	99-00
3611	FOUNDATION OF MATH	89012	P/R				SY	01-02
3620	CONSUMER MATH	12	P/R				Y	00-01
3630	MATH A	9012	P/R				Y	02-03
3640	MATH B	012	P/R				Y	02-03
3680	ALGEBRA 1-9 P	9	P/R	CP		A-G	Y	00-01
3681	MATH CRS 1-A P	9012	P/R	CP		A-G	Y	02-03
3682	MATH CRS 1-B P	9012	P/R	CP		A-G	Y	02-03
3683	MATH CRS 1-C P	9012	P/R	CP		A-G	S	02-03
3684	MATH CRS 1 (T)	012	P/R	CP			Y	
3685	MATH CRS 1 P	9012	P/R	CP		A-G	Y	02-03
3686	MATH CRS 1 HP	9012	P/R	CP		A-G	Y	02-03
3700	PL SOL GEOM P	9012	P/R	CP		A-G	Y	
3711	MATH CRS 2-A P	9012	P/R	CP		A-G	S	02-03
3712	MATH CRS 2-B P	9012	P/R	CP		A-G	S	02-03
3713	MATH CRS 2-C P	9012	P/R	CP		A-G	S	02-03
3714	MATH CRS 2	2					Y	
3715	MATH CRS 2 P	9012	P/R	CP		A-G	Y	02-03
3716	MATH CRS 2 HP	9012	P/R	CP		A-G	Y	02-03
3730	ALG 2/TRIG P	9012	P/R	CP		A-G	Y	99-00
3745	MATH CRS 3 P	012	P/R	CP		A-G	Y	02-03
3746	MATH CRS 3 HP	012	P/R	CP		A-G	Y	02-03
3748	MATH CRS 3 IB	12	P/R	CP	WT	A-G	Y	02-03
3750	ALGEBRA 2 HP	9012	P/R	CP		A-G	Y	99-00
3760	GEOMETRY/TRIG P	9012	P/R	CP		A-G	Y	99-00
3770	GEOMETRY/TRIG HP	9012	P/R	CP		A-G	Y	99-00
3810	CPTR PRO INTRO/APL	9012	P/R				Y	99-00
3820	CPTR PROG	9012	P/R				Y	99-00
3830	CPT AD LGSR HP	012	P/R	CP		A-G	Y	00-01
3850	CPTR SCIENCE AP	12	P/R	CP	WT	A-G	Y	
3852	INTRO CPTR SCI/PRG	9012	P/R	CP			Y	01-02
3854	CMPTR SCI 1 AP	012	P/R	CP	WT	A-G	Y	01-02
3855	CMPTR SCI 2 AP	12	P/R	CP	WT	A-G	Y	01-02
3857	CMPTR SCI 1 IB	12	P/R	CP	WT	A-G	Y	01-02
3858	CMPTR SCI 2 IB	12	P/R	CP	WT	A-G	Y	01-02
3900	RECORD KEEP (MCR)	9012					Y	
3901	FIN RCRD KEEP MCR	9012					Y	99-00
3989	MATH EXT DAY	789012						01-02
4001	DSCVRNG MUSIC						SY	99-00
4002	CHOIR BEG						SY	99-00
4589	MUSIC EXT DAY	789012						01-02
4645	COLL+CAREER PREP	9012					Y	01-02

INACTIVE

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
4710	WRK EXP VOC	12	P/R				S	03-04
4730	ARTS SURVEY	789012	P/R				SY	99-00
4735	MULTI MEDIA PROD	89012	P/R				SY	99-00
4750	COMPUTER SKILLS	8	P/R				QSY	99-00
4760	EXPLORING CPTRS	78					QS	99-00
4770	EXPLORING CPTR/HS	901	P/R				QSY	99-00
4870	GT/JAPANESE	789012	P/R				SY	99-00
4880	GT/KOREAN	789012	P/R				QSY	99-00
4890	GT/RUSSIAN	789012	P/R				QSY	99-00
4979	NON DEPT EXT DAY	789012						01-02
4986	PSAT/SAT Prep	012	P/R				S	01-02
5060	*ATHLETICS	9012	P/R				QSY	01-02
5189	PE EXT DAY	789012						01-02
5201	INTRO LIFE SCI							00-01
5202	INTRO PHY SCI							00-01
5203	AMNL MAN ECOL							
5204	INTRO CHEM							
5208	GEN SCIENCE SRVY							99-00
5230	HEALTH SCIENCE	7					QS	02-03
5250	GENERAL SCIENCE	9	P/R				SY	01-02
5260	LIFE SCI	90					Y	
5270	PHY/EARTH SCI	12	P/R				Y	
5275	INTEGR SCI 1	90	P/R				Y	01-02
5276	INTEGR SCI 2	012	P/R				Y	01-02
5277	INTEGR SCI 3	12	P/R				Y	01-02
5305	CONCEPT BIOLOGY	012	P/R				Y	01-02
5340	CONCEPT CHEM	012	P/R				Y	01-02
5362	PHYSICS IB	12	P/R	CP	WT	A-G	Y	01-02
5380	CONCEPTUAL PHYS P	012	P/R	CP		A-G	Y	01-02
5400	ENVRMNT SCI	12	P/R				S	01-02
5420	PHYS PL AN	12	P/R	CP		A-G	Y	01-02
5489	SCIENCE EXT DAY	789012						01-02
5504	INSTRUCT ASST-R							
5520	AG SALES/SERV-R	9012	P/R				SY	05-06
5527	ANIMATION-R	9012	P/R				SY	05-06
5530	APPRENTICESHIP-R	9012	P/R				SY	05-06
5533	AUTO ADVANCED-R	9012	P/R				SY	03-04
5540	AUTO DEALERS-R	9012	P/R				SY	03-04
5555	BANKING OCC-R	9012	P/R				SY	05-06
5570	BULD SERV TECH-R	9012	P/R				SY	03-04
5593	COMPUTER REPAIR-R	9012	P/R				SY	05-06

INACTIVE

CRS#	COURSE TITLE	GRADE LEVEL	PRE-REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
5594	CMPTR NET TECH-R	9012	P/R				SY	05-06
5595	COOP VOC ED-R	9012	P/R				SY	05-06
5600	COSMETICIAN-R	9012	P/R				SY	03-04
5601	ESTHETICIAN-R	9012	P/R				SY	05-06
5607	COUNSELING TECH-R	9012	P/R				SY	03-04
5620	DRAFTING OCC-R	9012	P/R				SY	03-04
5621	DRAFTING/CAD-R	9012	P/R				SY	05-06
5628	ELEC PUBLISH-R	9012	P/R				SY	05-06
5630	ELEC TECH-R	9012	P/R				SY	05-06
5645	ENTREPRENEURSHIP-R	9012	P/R				SY	05-06
5660	FASHION CAREERS-R		P/R				QSY	00-01
5695	HARDWARE STORE-R	9012	P/R				SY	03-04
5720	INFANT CARE-R	9012	P/R				SY	05-06
5721	JOB COACH-R	9012	P/R				QSY	
5745	CAREER TRANS-R	9012	P/R				SY	05-06
5759	MED/CPR-R	9012	P/R				SY	05-06
5765	MEDICAL HOSP OCC-R	9012	P/R				SY	05-06
5800	PLASTICS-R	9012	P/R				QSY	00-01
5810	PRESCHOOL ASST-R	9012	P/R				SY	05-06
5811	PRESCH TCHR-R	9012	P/R				SY	05-06
5820	SCH AGE CHILD-R	9012	P/R				QSY	
5825	SPECIAL ED AIDE-R	9012	P/R				SY	05-06
5835	SUPERMARKET-R	9012	P/R				SY	03-04
5845	TEACHER AIDE-R	9012	P/R				QSY	
5847	TELEMETRY TECH-R	9012	P/R				SY	05-06
5865	VIDEO PRODUCTION-R	9012	P/R				QSY	
6001	READ FOR DAILY LIV							00-01
6020	EXPLORING ART	789012					SY	00-01
6031	HEALTH-CH	78					S	02-03
6032	HEALTH-HI	78					S	02-03
6033	HEALTH-LH	78					S	02-03
6034	HEALTH-LH/S	78					S	02-03
6035	HEALTH-OH/OHI	78					S	02-03
6036	HEALTH-SH	78					S	02-03
6037	HEALTH-ED	78					S	02-03
6038	HEALTH-RSP	78					S	02-03
6039	HEALTH-VI	78					S	02-03
6040	DRIVER ED	012					SY	00-01
6060	ENGLISH	789012					SY	00-01
6070	READ	789012					SY	00-01
6080	HEALTH	789012					SY	00-01
6090	SOCIAL SCIENCE	789012					Y	00-01
6100	IND ED	789012					SY	00-01
6110	MATH	789012					SY	00-01
6120	MATH	789012						00-01
6140	PHYS EDUC							00-01

ADMINISTRATIVE USE

CRS#	COURSE TITLE	GRADE LEVEL	PRE- REQ	COLL PREP	WEIGHTED	A-G	CREDIT QSY	INACTIV SINCE
9801	ALGEBRA SCH REC							
9802	ALGEBRA HONORS							
9803	ALGEBRA HI HONORS							
9811	BIOLOGY SCH REC							
9812	BIOLOGY HONORS							
9813	BIOLOGY HI HONORS							
9821	CHEMISTRY SCH REC							
9822	CHEMISTRY HONORS							
9823	CHEMISTRY HI HONOR							
9831	COMP SCH REC							
9832	COMP HONORS							
9833	COMP HI HONORS							
9841	ECONOMICS SCH REC							
9842	ECONOMICS HONORS							
9843	ECONOMICS HI HONOR							
9851	FL TS COMP SCH REC							
9852	FLD TS COMP HONORS							
9853	FLD TS COMP HI HNR							
9861	GEOMETRY SCH REC							
9862	GEOMETRY HONORS							
9863	GEOMETRY HI HONORS							
9871	GOV/CIVICS SCH REC							
9872	GOV/CIVICS HONORS							
9873	GOV/CIVICS HI HNR							
9881	PHYSICS SCH REC							
9882	PHYSICS HONORS							
9883	PHYSICS HI HONORS							
9891	READ/LIT SCH REC							
9892	READ/LIT HONORS							
9893	READ/LIT HI HONORS							
9901	SHS MATH SCH REC							
9902	SHS MATH HONORS							
9903	SHS MATH HI HONORS							
9911	SPANISH SCH REC							
9912	SPANISH HONORS							
9913	SPANISH HI HONORS							
9921	US HIST SCH REC							
9922	US HISTORY HONORS							
9923	US HIST HI HONORS							
9931	YR2 SCI SCH REC							
9932	YR2 SCIENCE HONORS							
9933	YR2 SCI HI HONORS							
9955	GSS MERIT DIPLOMA							
9997	REPEATING GRADE							
9998	DID NOT ATTEND							